| Centre No. | | | | Paper Reference | | | | Surname | Initial(s) | | |
|------------------|--|--|---|-----------------|---|---|--|---------|------------|-----------|--|
| Candidate No. | | | 1 | 3 | 8 | 0 | | 3 | H | Signature | |

Paper Reference(s)

1380/3H

Edexcel GCSE

Mathematics (Linear) – 1380

Paper 3 (Non-Calculator)

Higher Tier

Monday 6 June 2011 – Afternoon

Time: 1 hour 45 minutes



Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser.

Tracing paper may be used.

Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper.

You must NOT write on the formulae page.

Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 27 questions in this question paper. The total mark for this paper is 100.

There are 28 pages in this question paper. Any blank pages are indicated.

Calculators must not be used.

Advice to Candidates

Show all stages in any calculations.

Work steadily through the paper. Do not spend too long on one question.

If you cannot answer a question, leave it and attempt the next one.

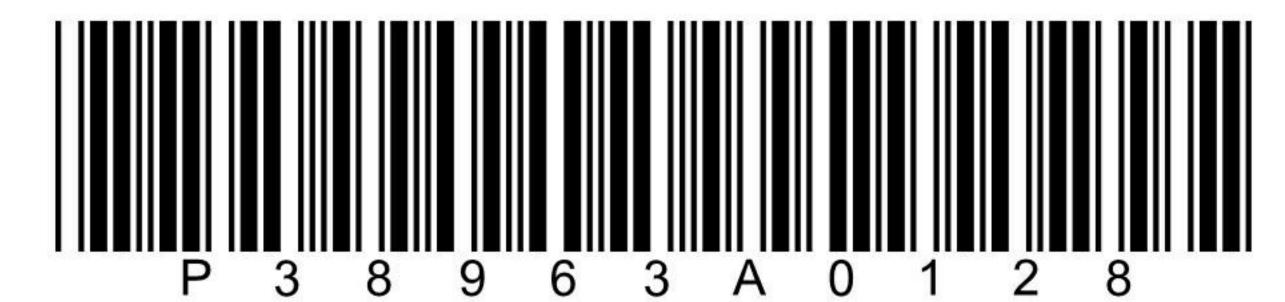
Return at the end to those you have left out.

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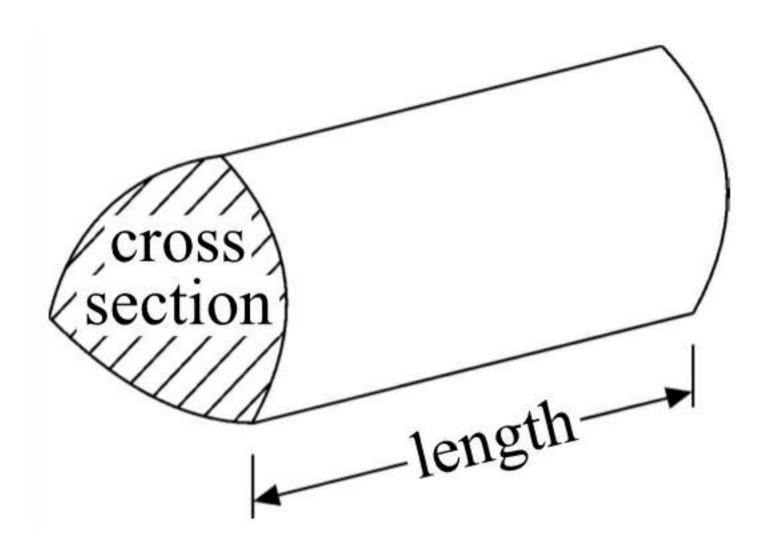
GCSE Mathematics (Linear) 1380

Formulae: Higher Tier

You must not write on this formulae page.

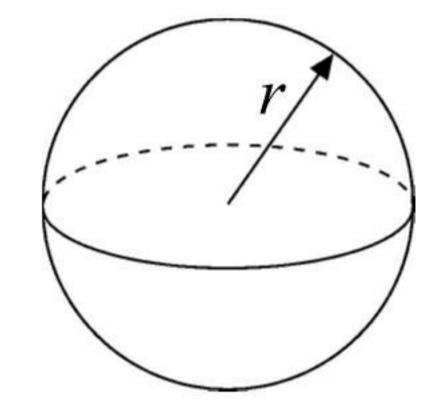
Anything you write on this formulae page will gain NO credit.

Volume of a prism = area of cross section \times length



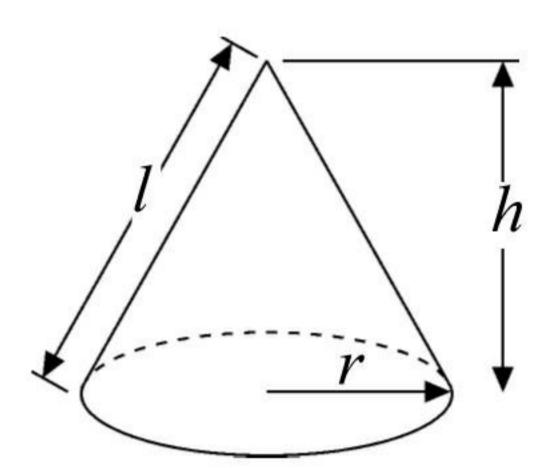
Volume of sphere $=\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$

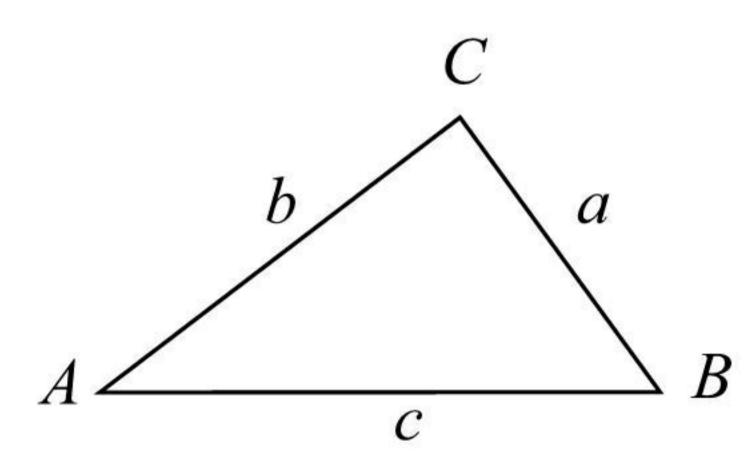


Volume of cone $=\frac{1}{3}\pi r^2 h$

Curved surface area of cone = πrl



In any triangle ABC



gle ABC

Sine Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle $=\frac{1}{2}ab\sin C$

The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$ where $a \ne 0$, are given by

$$x = \frac{-b \quad \sqrt{(b^2 - 4ac)}}{2a}$$

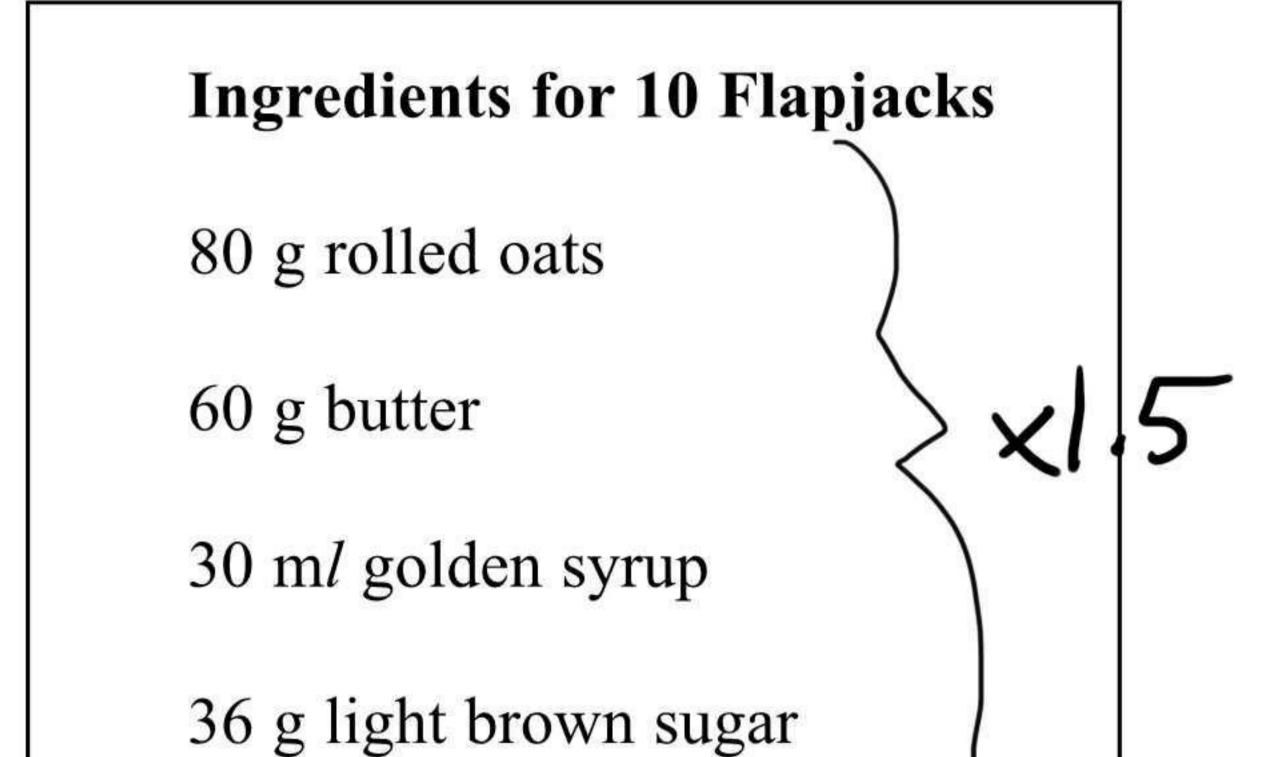
Answer ALL TWENTY SEVEN questions.

Write your answers in the spaces provided.

You must write down all stages in your working.

You must NOT use a calculator.

1. Here is a list of ingredients for making 10 Flapjacks.



Work out the amount of each ingredient needed to make 15 Flapjacks.

120 g rolled oats

90 g butter

45 ml golden syrup

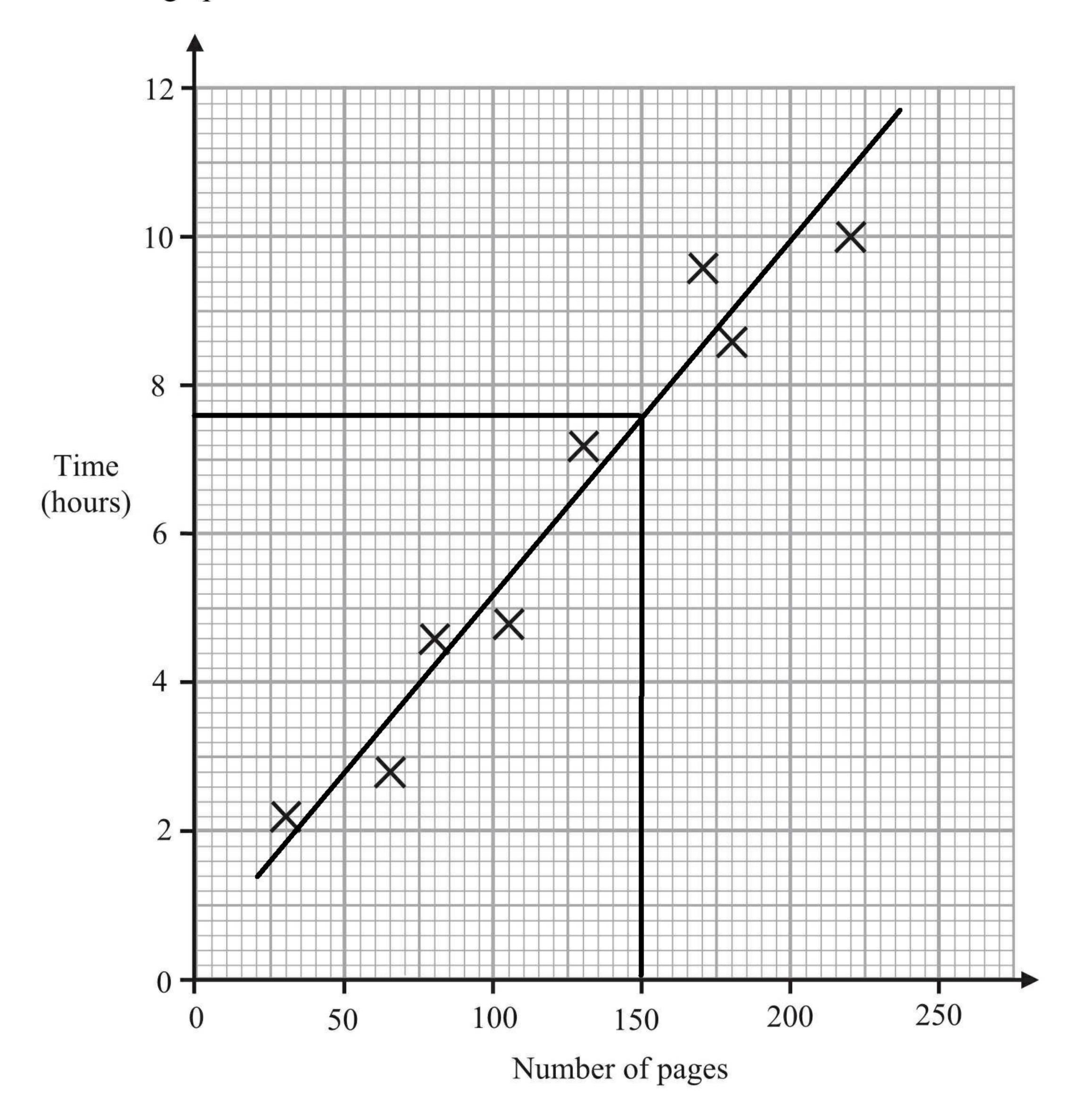
54 g light brown sugar

01

2. Harriet reads eight books.

For each book she recorded the number of pages and the time she takes to read it.

The scatter graph shows information about her results.



(a) Describe the relationship between the number of pages in a book and the time Harriet takes to read it.

as the number of pages increase time takes increases (1)

Harriet reads another book. The book has 150 pages.

(b) Estimate the time it takes Harriet to read it.

7.6...... hours

(2)

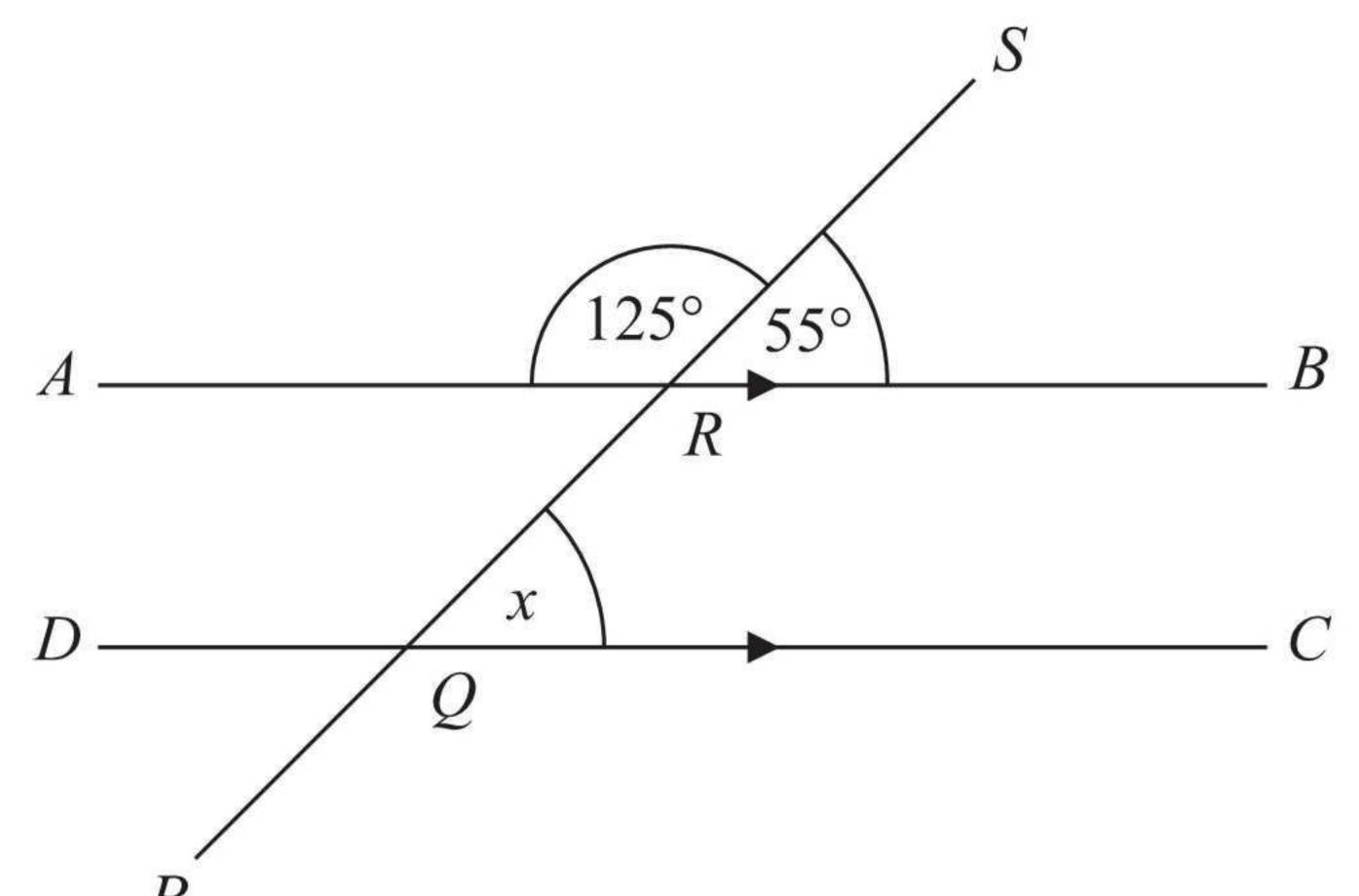


Diagram NOT accurately drawn

ARB is parallel to DQC.

PQRS is a straight line.

Angle $SRB = 55^{\circ}$.

Find the size of the angle marked x.

(ii) Give a reason for your answer.

corresponding angles are equal

(Total 2 marks)

 7.19×19.7 Work out an estimate for 0.46

$$\frac{7 \times 20}{0.5} = \frac{140}{0.5}$$

5.
$$h = 5t^2 + 2$$

Work out the value of h when t = -2

$$5(-2)^{2} + 2$$
 $5(-4) + 2$

(ii) Work out a value of t when h = 47

$$47 = 52 + 2$$
 $45 = 6$
 $9 = 6$

(b)
$$-1 \le n \le 4$$

n is an integer.

Write down all the possible values of n.

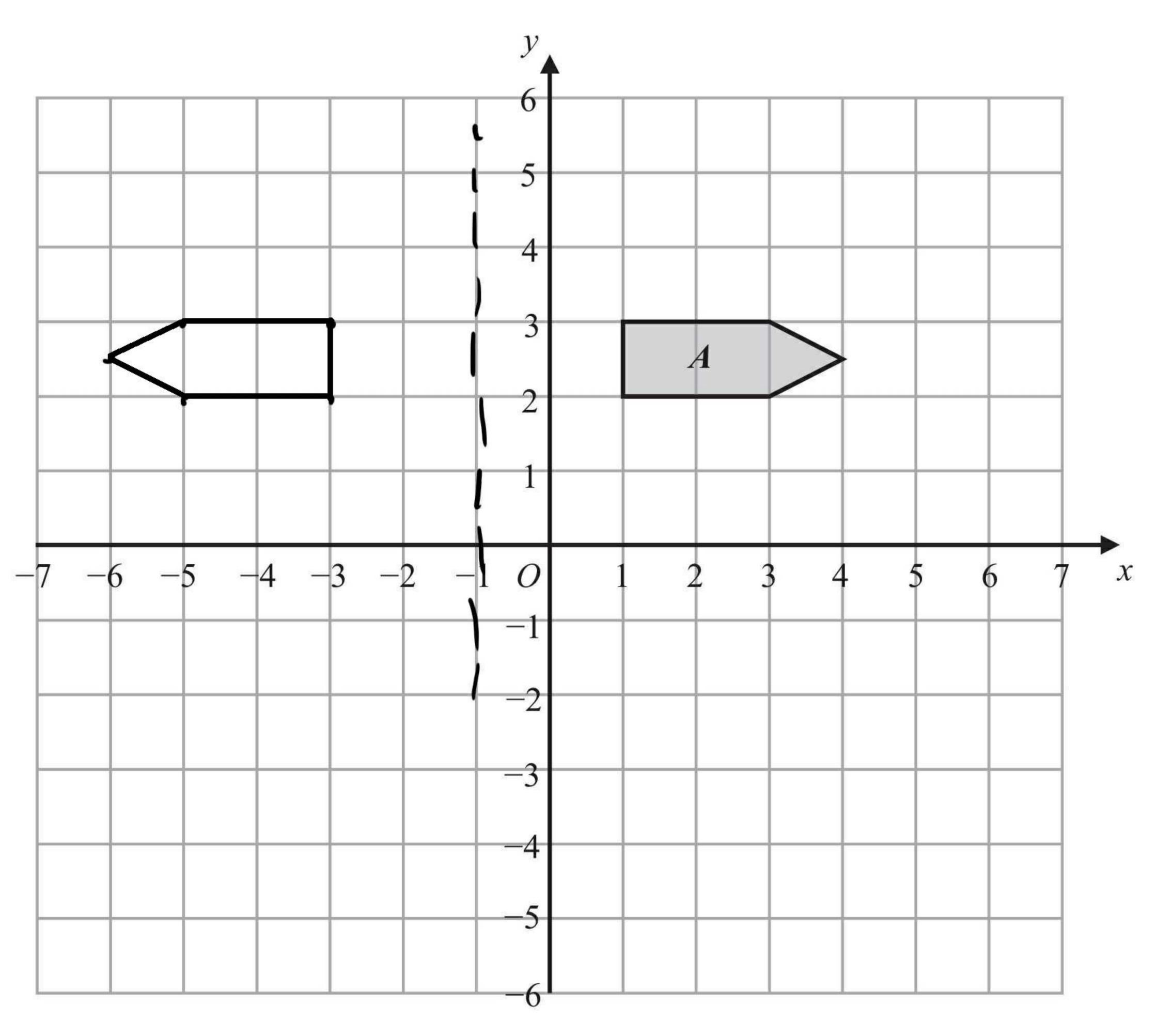
(Total 5 marks)

Each exterior angle of a regular polygon is 30°.

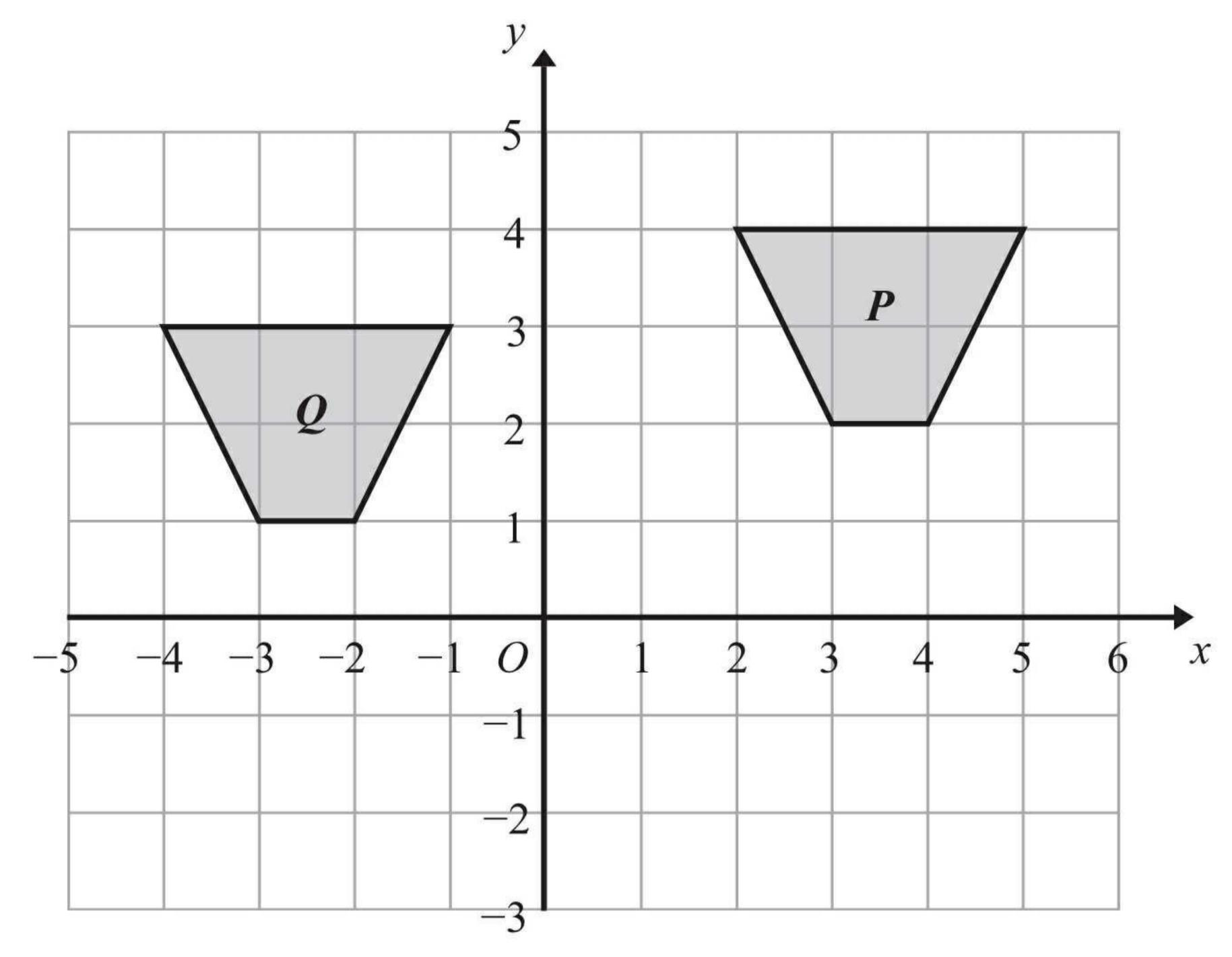
Work out the number of sides of the polygon.

$$\frac{360}{30} - 12$$

blank



(a) On the grid above, reflect shape A in the line x = -1



(b) Describe fully the single transformation that will map shape P onto shape Q.

Exanslation by vector (-C)

- 8. Sophie wants to find out the amount of time people exercise. She will use a questionnaire.
 - (a) Design a suitable question for Sophie to use in her questionnaire. You must include some response boxes.

How much time do you spend exercising a week?

0 1-2 hours 3-4 hours 5 hours or

(2)

Sophie asks the people at her swimming pool to complete her questionnaire. This may **not** be a suitable sample.

(b) Give a reason why.

people at the swimming pool will exercise more.

Q8

(Total 3 marks)

- 9. The *n*th term of a number sequence is given by 3n+1
 - (a) Work out the first two terms of the number sequence.

LL 1 (1

Here are the first four terms of another number sequence.

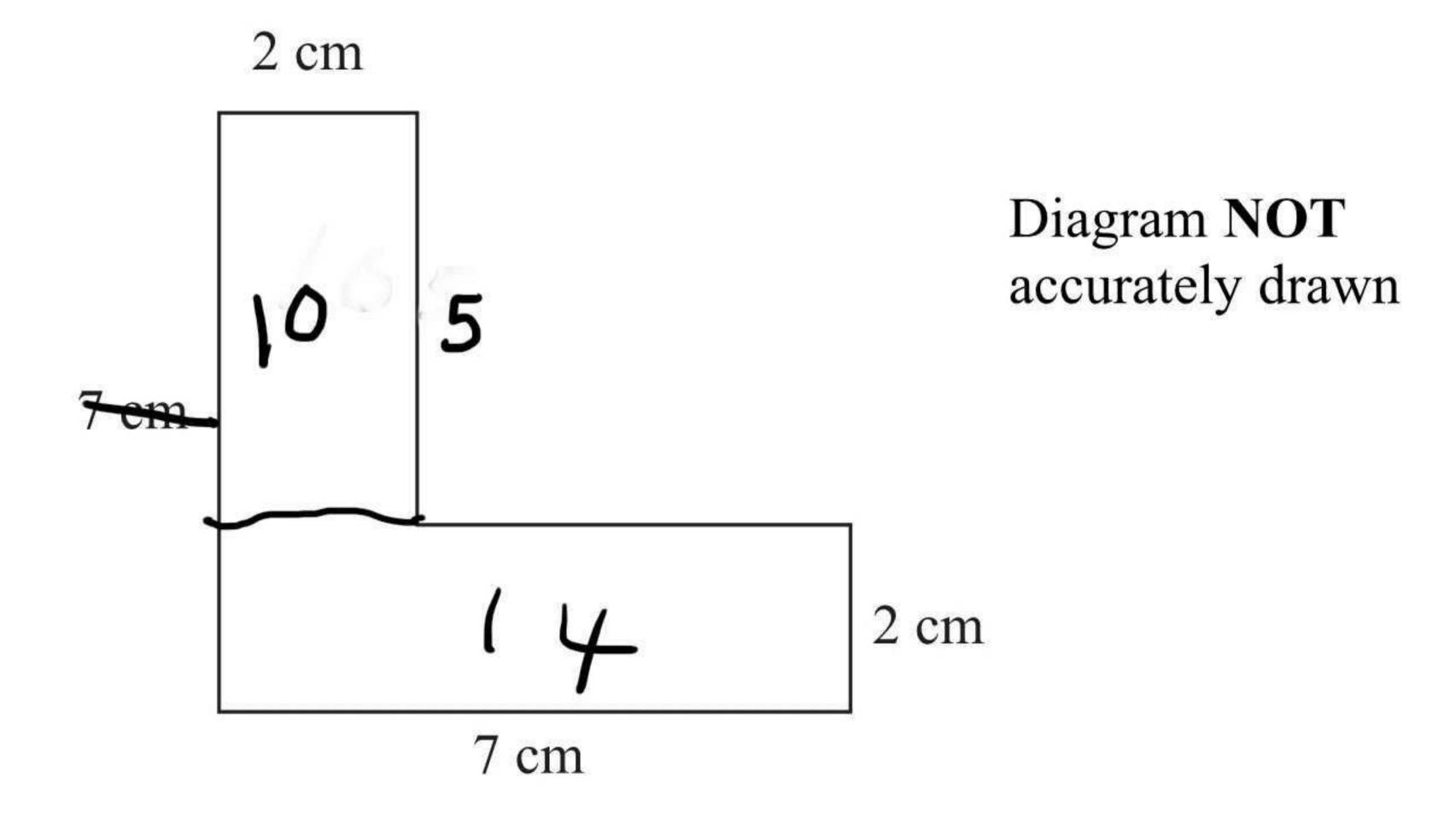
1 5 9 13

(b) Find, in terms of n, an expression for the nth term of this number sequence.

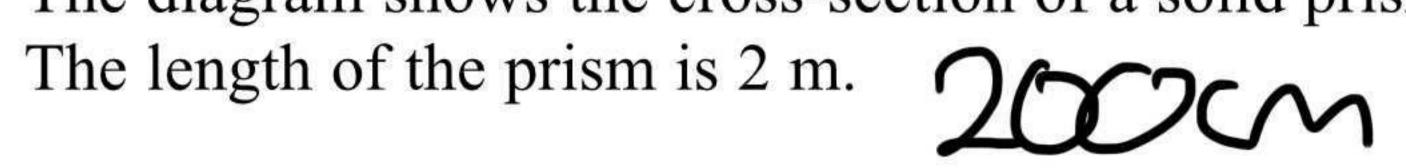
4h-3

 Q_{2}

10.



The diagram shows the cross-section of a solid prism.



The prism is made from metal.

The density of the metal is 8 grams per cm³.

Work out the mass of the prism.

11. Peter, Tarish and Ben share £54

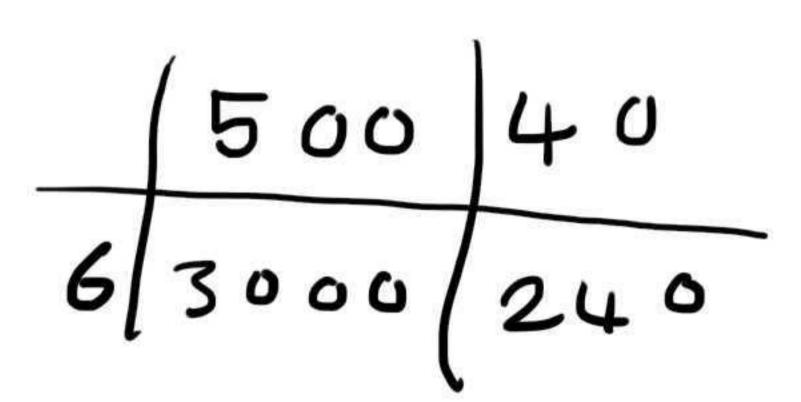
Tarish gets three times as much money as Peter. Ben gets twice as much money as Tarish. 7: P: 13

How much money does Ben get?

3:1:6

10 parts

Bengels 6x 5.40



32.40

Q11

(Total 3 marks)

12. (a) Simplify

(i)
$$w^6 \times w^4$$

10 U

(ii) $h^8 \div h^3$

/ S
(2)

(b) Simplify completely $\frac{12xy^3}{3x^2y^3}$

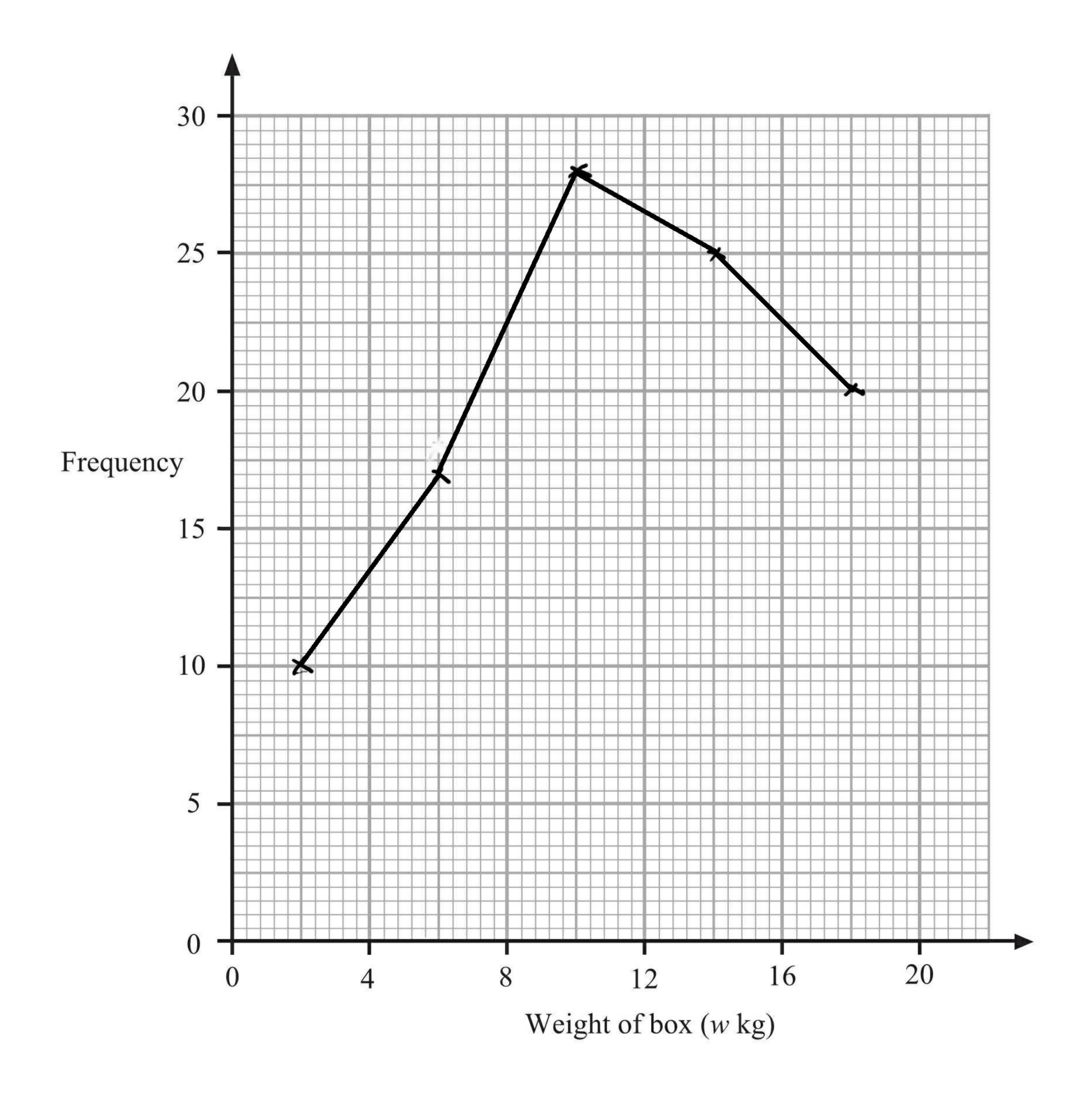
 $\frac{1}{4}x^{-1}$ (2)

O12

13. The table shows some information about the weights, in kg, of 100 boxes.

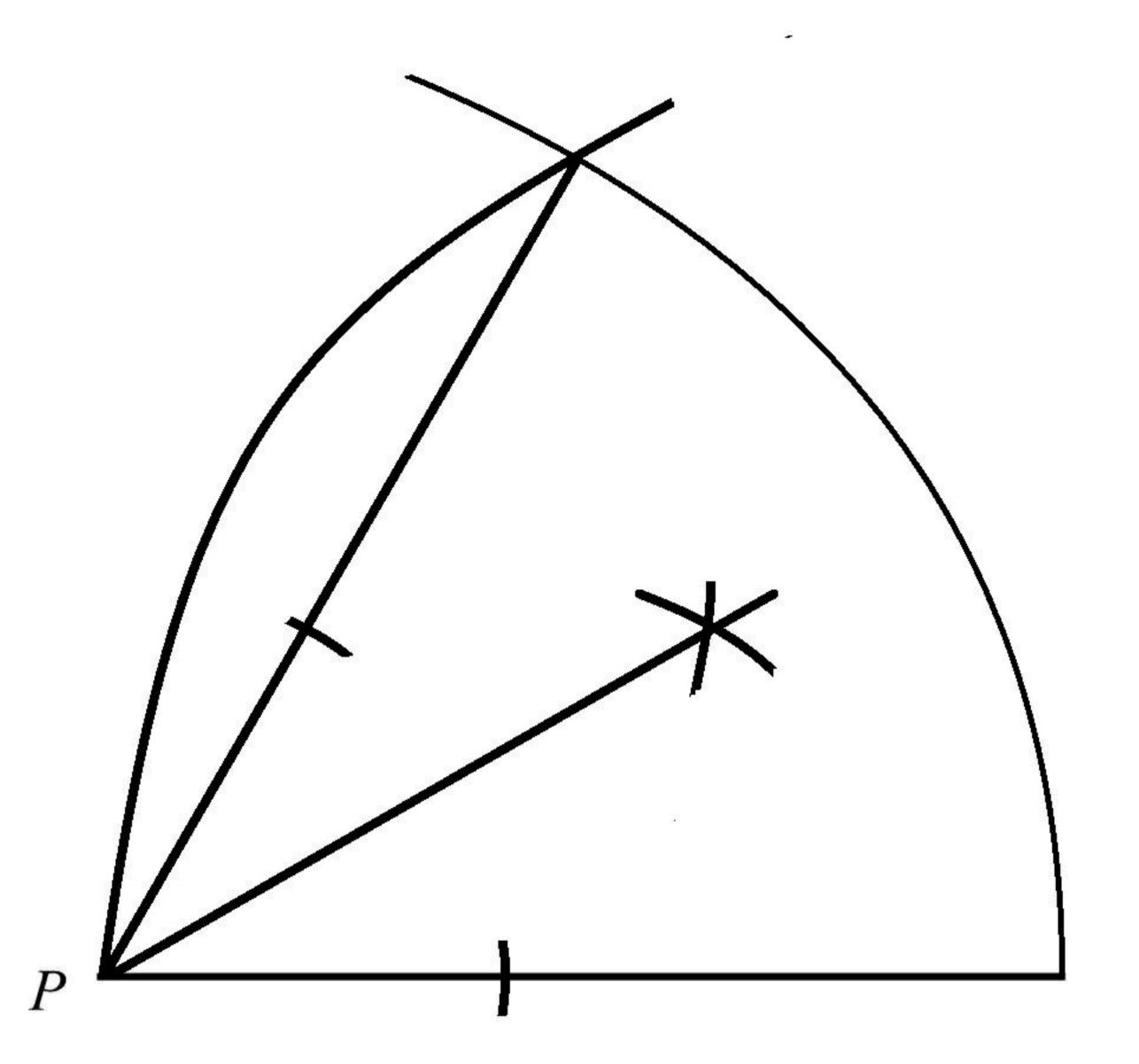
| Weight of box (w kg) | Frequency |
|-----------------------|-----------|
| $0 < w \leqslant 4$ | 10 |
| $4 < w \leq 8$ | 17 |
| $8 < w \leqslant 12$ | 28 |
| $12 < w \leqslant 16$ | 25 |
| $16 < w \leqslant 20$ | 20 |

Draw a frequency polygon to show this information.



Q13

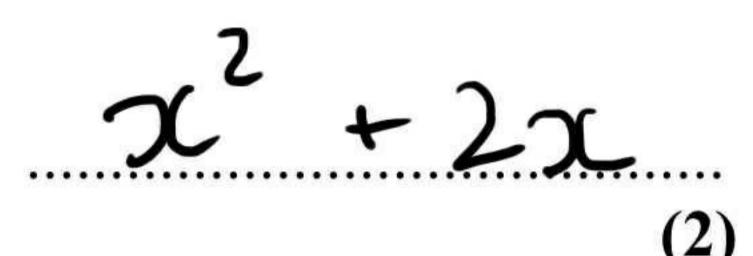
14. Use ruler and compasses to construct an angle of 30° at P. You must show all your construction lines.



<u> 21</u>4

(Total 3 marks)

15. (a) Expand x(x + 2)



(b) Expand and simplify (x+3)(x-4)

$$\chi^{2} - \chi - 12$$
(2)

(c) Factorise completely $2y^2 - 4y$

$$2y(y-2)$$

(d) Factorise $x^2 - 9$

$$(\chi + 3)(\chi - 3)$$

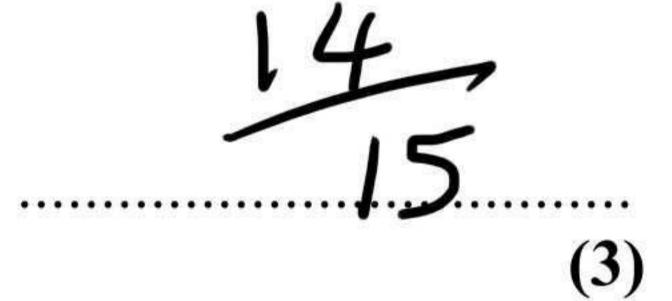
O1

16. (a) Work out $\frac{2}{3} \div \frac{5}{6}$

Give your fraction in its simplest form.

45 (3)

(b) Work out
$$2\frac{1}{3} - 1\frac{2}{5}$$



Q16

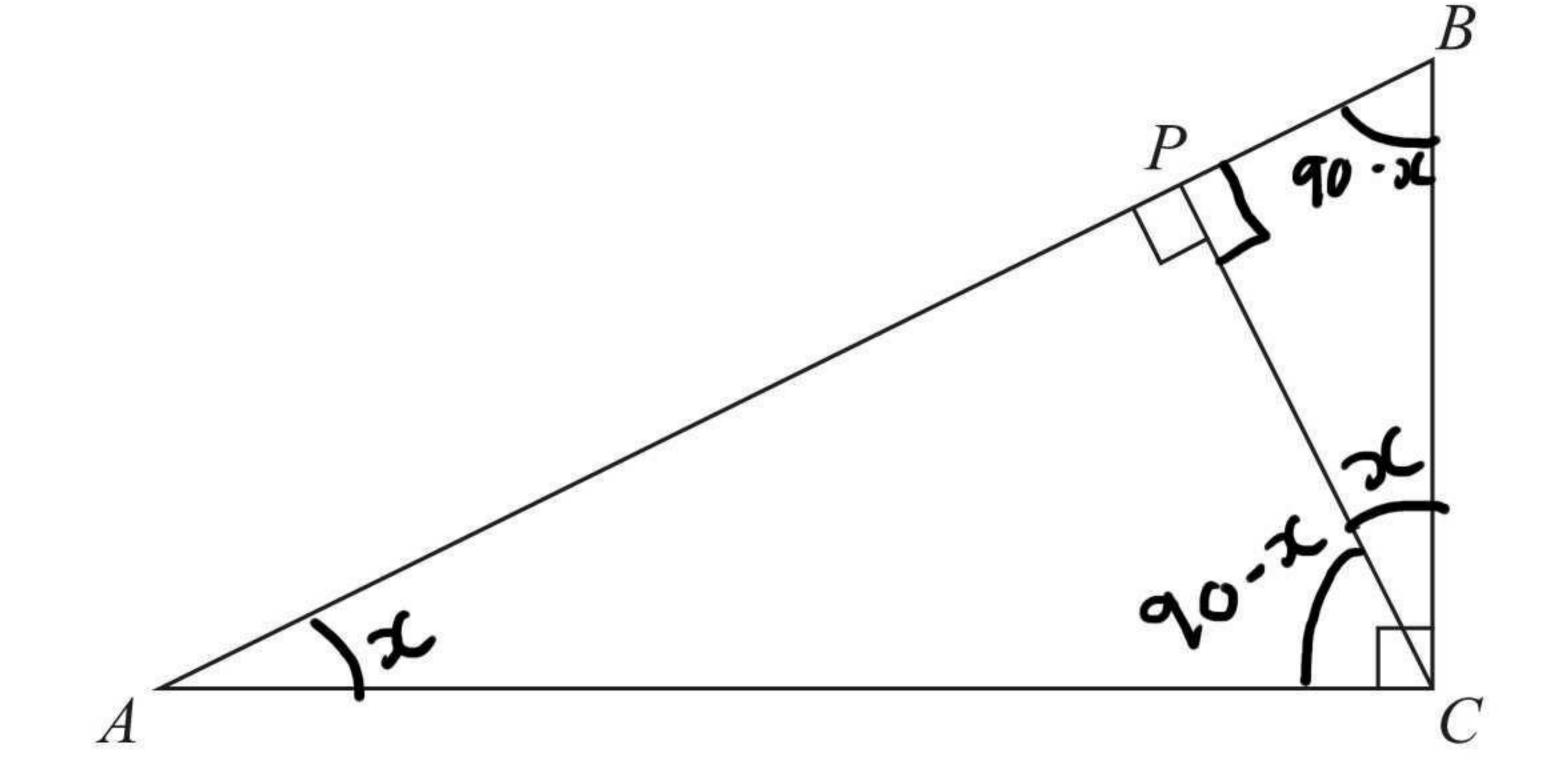


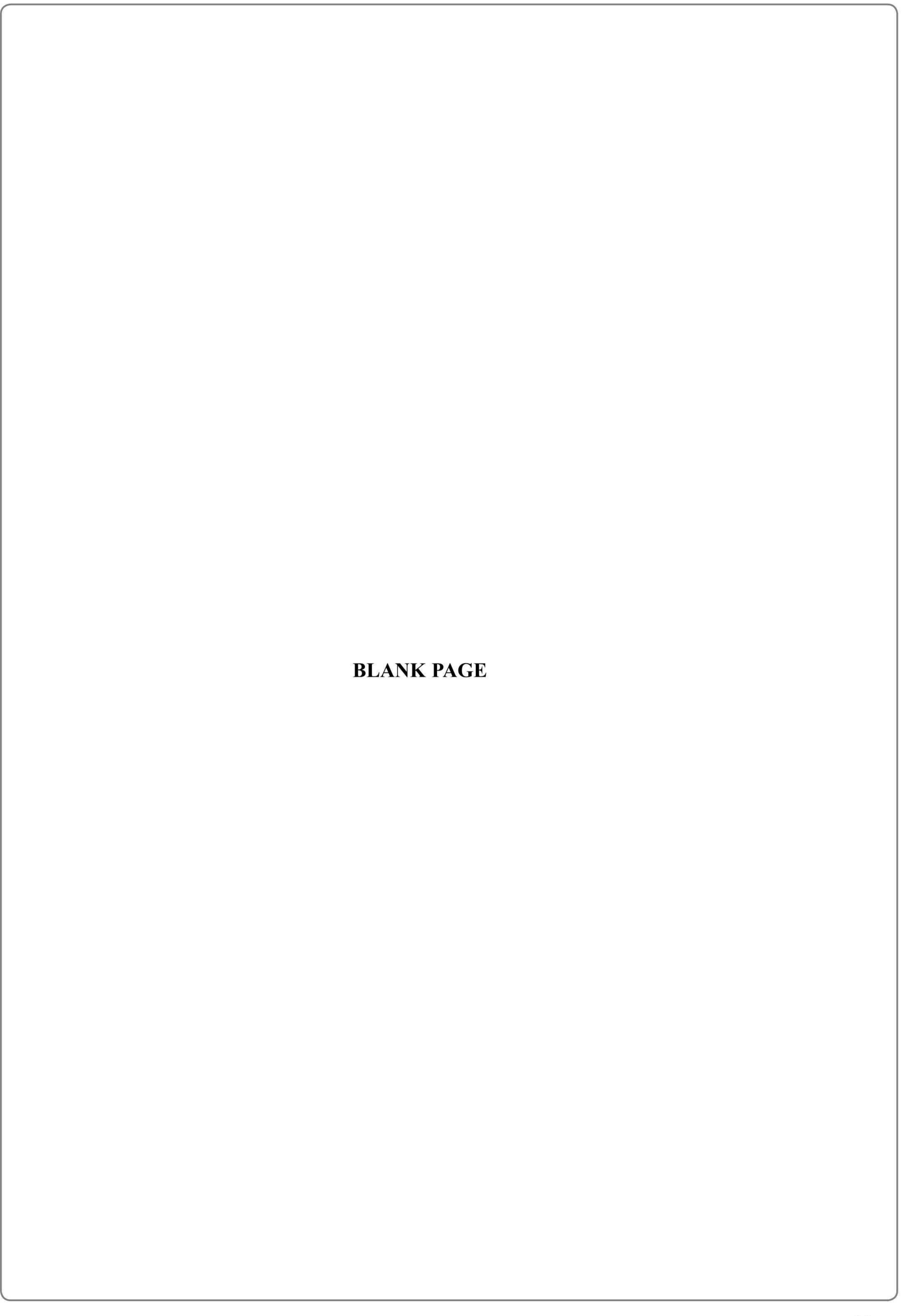
Diagram NOT accurately drawn

In the diagram,

ABC is a triangle, angle $ACB = 90^{\circ}$, P lies on the line AB, CP is perpendicular to AB.

Prove that the angles of triangle APC are the same as the angles of triangle CPB.

Q17



18. The table shows information about the time, m minutes, it takes to show each of 120 films.

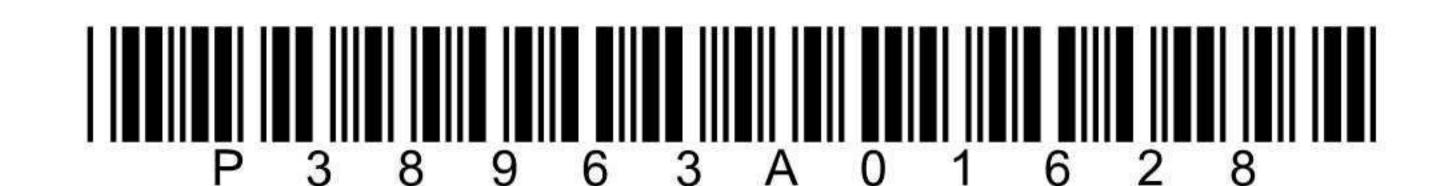
| Time (m minutes) | Frequency |
|-------------------------|-----------|
| $70 < m \leqslant 80$ | 4 |
| $80 < m \leqslant 90$ | 12 |
| 90 < m ≤ 100 | 34 |
| $100 < m \leqslant 110$ | 32 |
| $110 < m \leqslant 120$ | 26 |
| $120 < m \leqslant 130$ | 12 |

(a) Write down the modal class interval.

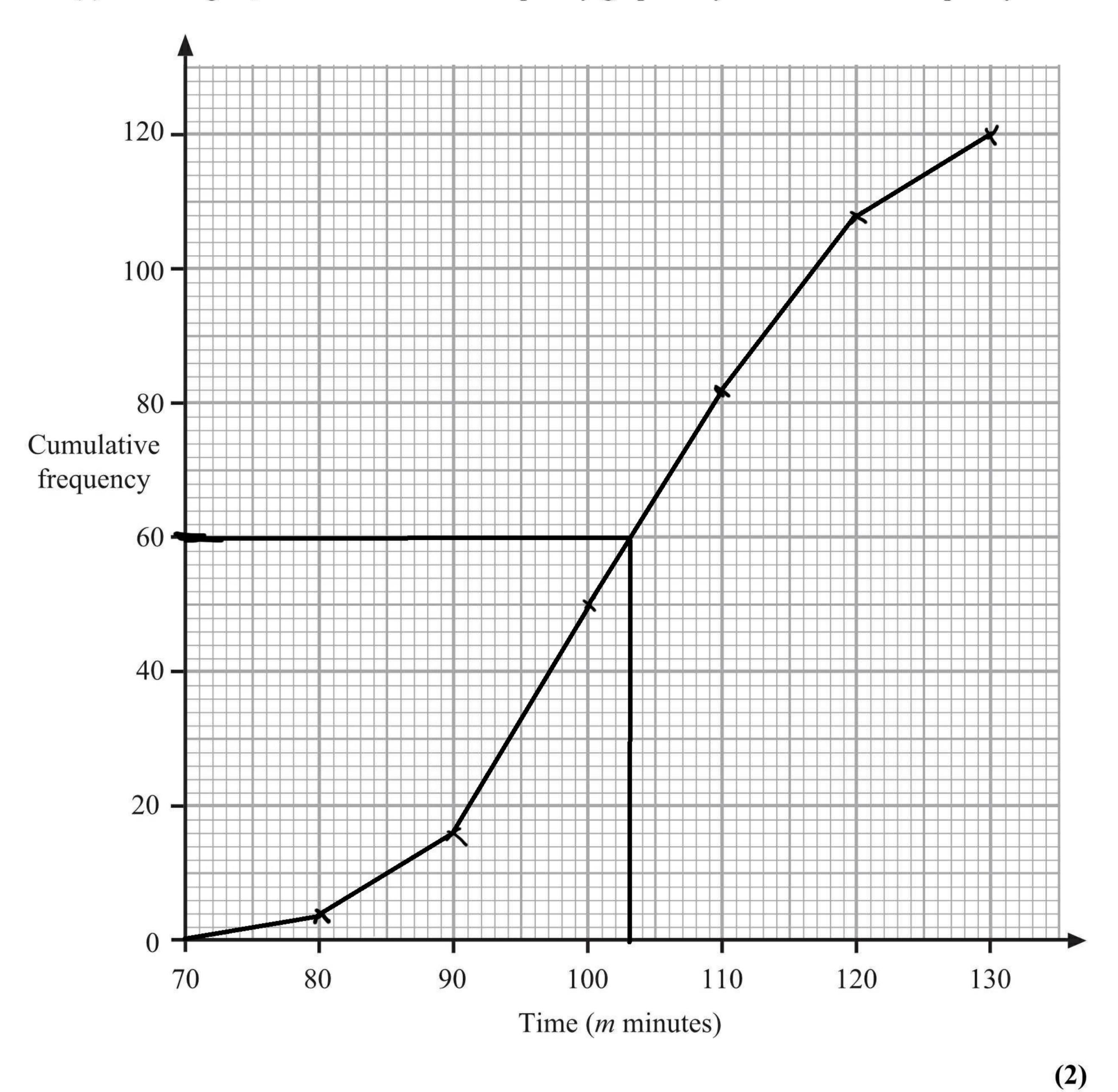
(b) Complete the cumulative frequency table.

| Time (m minutes) | Cumulative frequency |
|------------------------|----------------------|
| $70 < m \leqslant 80$ | 4 |
| $70 < m \leqslant 90$ | 1 4 |
| $70 < m \leqslant 100$ | 5 |
| $70 < m \leqslant 110$ | 82 |
| $70 < m \leqslant 120$ | 108 |
| $70 < m \leqslant 130$ | 120 |

(1)



(c) On the grid, draw a cumulative frequency graph for your cumulative frequency table.



(d) Use your graph to find an estimate for the median.

103 minutes (1)

Q18

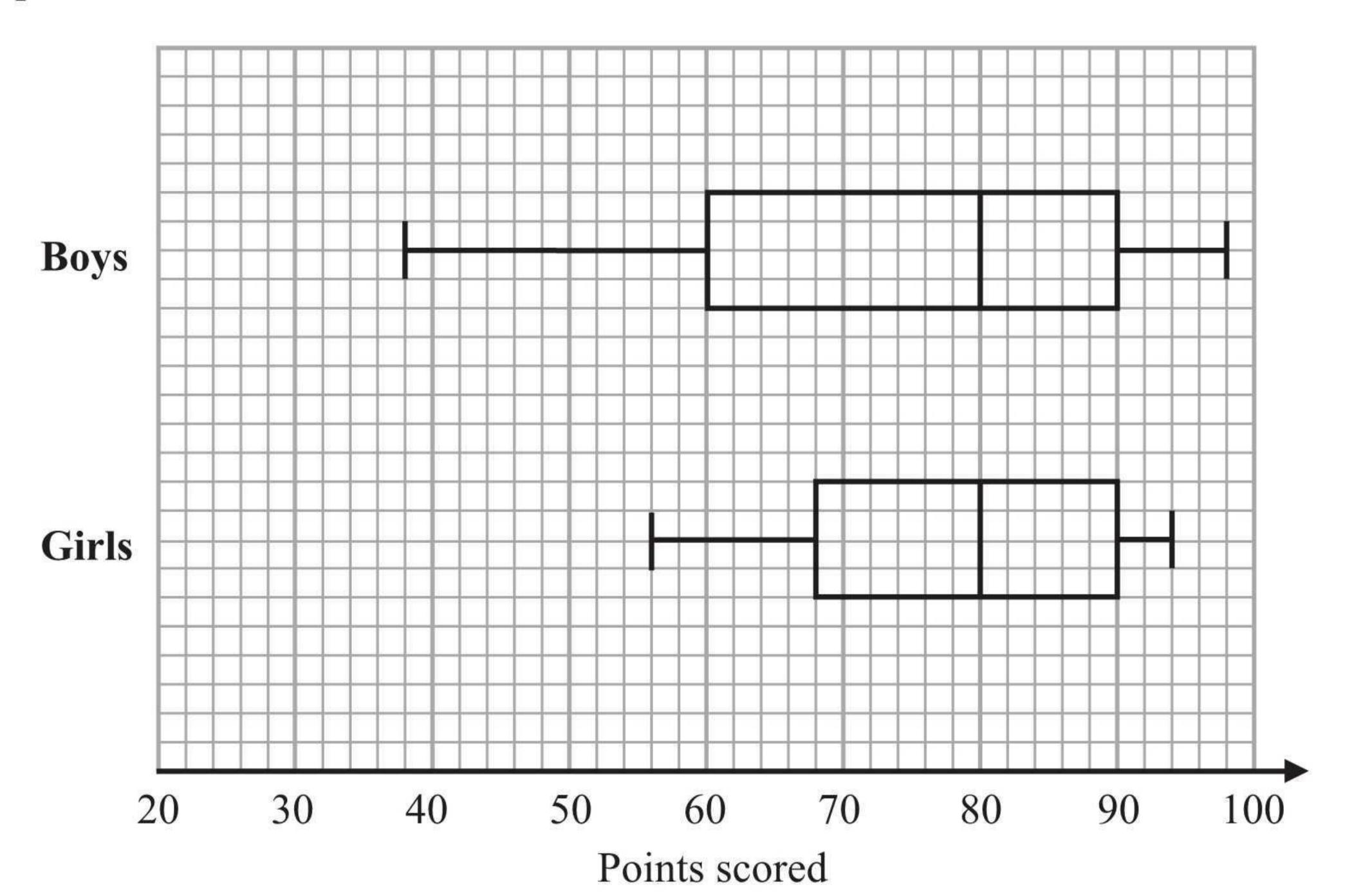
19. Solve the simultaneous equations

$$4x + y = 10$$
 > 3
 $2x - 3y = 19$

$$1234 + 34 = 34$$
 $234 - 34$
 $234 - 34$
 $24 - 34$
 $24 - 34$
 $24 - 34$
 $24 - 34$
 $24 - 34$
 $24 - 34$
 $24 - 34$
 $24 - 34$
 $25 - 34$
 $25 - 34$
 $25 - 34$
 $25 - 34$

.....

20. The box plots show information about the points scored by some students in a spelling competition.

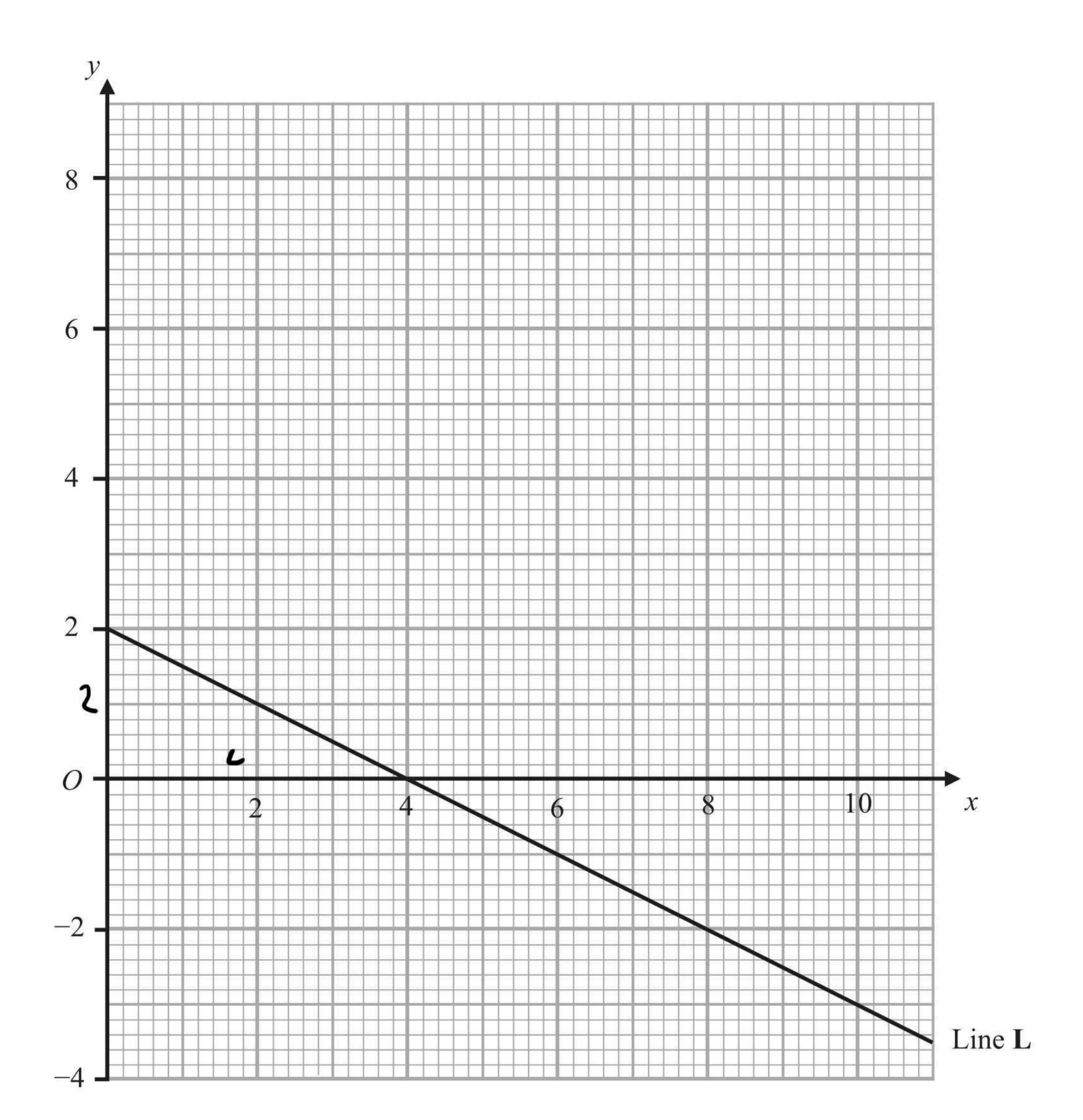


Compare the distributions of the boys' scores and the girls' scores.

| the | median | SCO1 e | was | The | Same | |
|-----|--------|--------|------|---------------------------------------|-----------|----------|
| | | | | | unter que | |
| | | | 0.00 | · · · · · · · · · · · · · · · · · · · | | V |

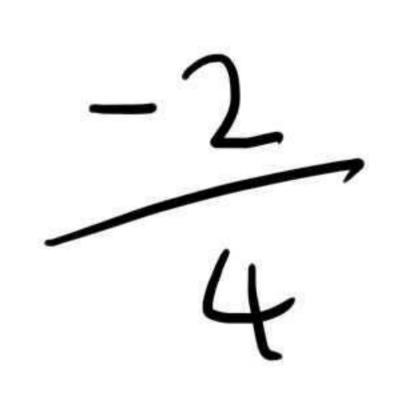
21

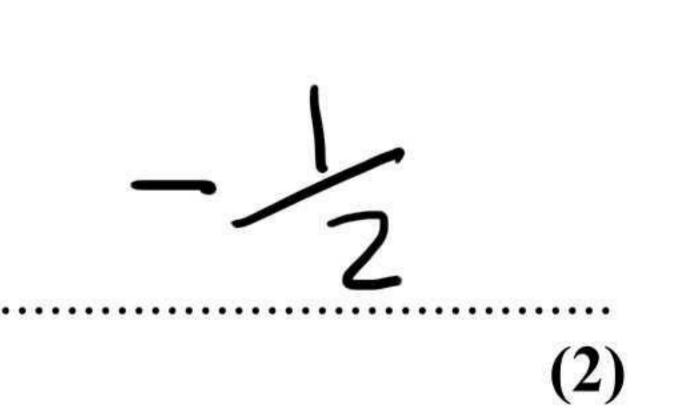




Line L is drawn on the grid.

(a) Work out the gradient of Line L.





Another line, Line M, is parallel to Line L and passes through the point (6, 2).

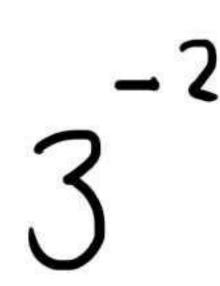
(b) Find an equation for Line M.

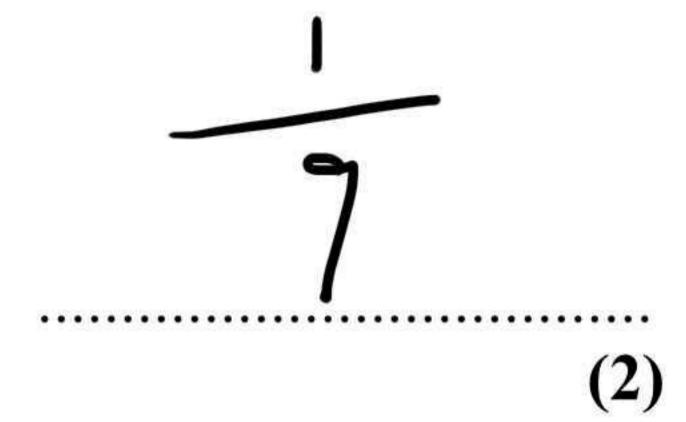
$$y = -\frac{1}{2}x + C$$
 $2 = -\frac{1}{2}(6) + C$
 $2 = -3 + C$
 $C = 5$

 $y = \frac{1}{2}x + 5$

O21

22. (a) Find the value of $27^{-\frac{2}{3}}$





(b) Given that

$$\frac{8 - \sqrt{18}}{\sqrt{2}} = a + b\sqrt{2}$$
, where a and b are integers,

find the value of a and the value of b.

$$8\sqrt{2} - \sqrt{3}$$

$$a = \frac{1}{2}$$
 $b = \frac{1}{2}$

(3) Q22

23. Make k the subject of the formula $t = \frac{k}{k-2}$

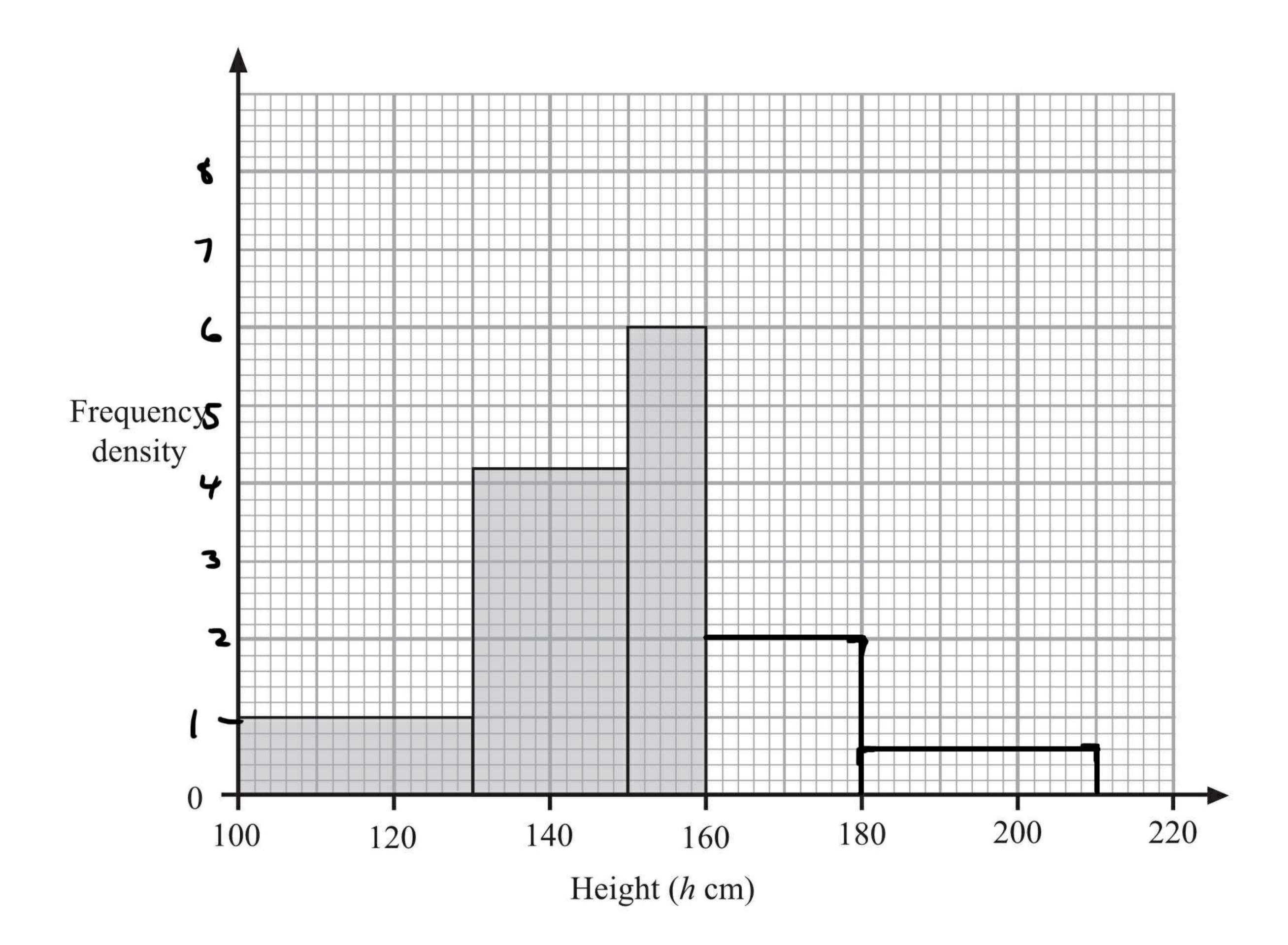
$$t(k-2) = K$$

 $tK-2t = K$
 $tK-2t = K+2t$
 $tK-K = 2t$
 $K(t-1) = 2t$
 $t-1$

24. The incomplete table and histogram give some information about the heights (in cm) of some sunflowers.

| Height (h cm) | Frequency |
|-------------------------|-----------|
| $100 < h \leqslant 130$ | 30 |
| $130 < h \leq 150$ | 84 |
| $150 < h \leq 160$ | 60 |
| $160 < h \le 180$ | 40 |
| $180 < h \leqslant 210$ | 18 |

F.8 12-6 2.6



(a) Use the histogram to complete the table.

(2)

(b) Use the table to complete the histogram.

 \mathbf{O}

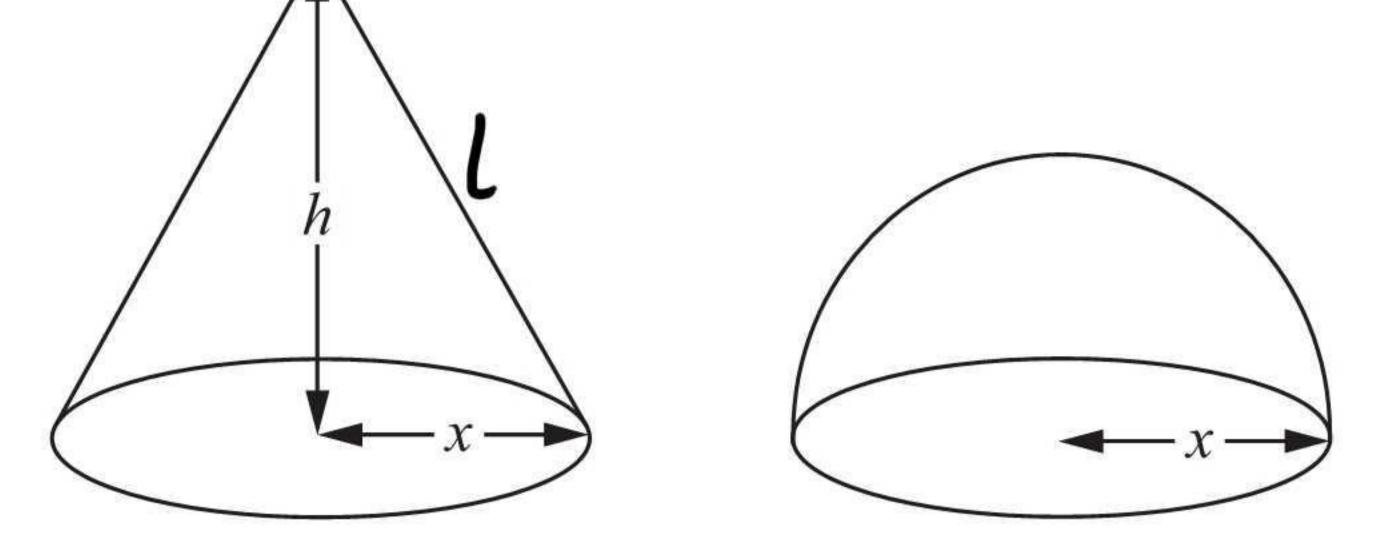


Diagram NOT accurately drawn

The diagram shows a solid cone and a solid hemisphere.

The cone has a base of radius x cm and a height of h cm.

The hemisphere has a base of radius x cm.

The surface area of the cone is equal to the surface area of the hemisphere.

Find an expression for h in terms of x.

Surface area cone = Surface area venispirely

$$TTrl + TTr^2 = 4TTr^2 + TTr^2$$
 $TXL + TXX^2 = 2TXX^2 + TXX^2$
 $\chi(+x=3x)$
 $l = 2x$

$$h^{2} + x^{2} = l^{2}$$

$$h^{2} + x^{2} = (2x)^{2} - x^{2}$$

$$h^{2} = (2x)^{2} - x^{2}$$

$$h^{2} = (2x)^{2} - x^{2}$$

$$h^{2} = 3x^{2}$$

$$h = \sqrt{3}x^{2}$$

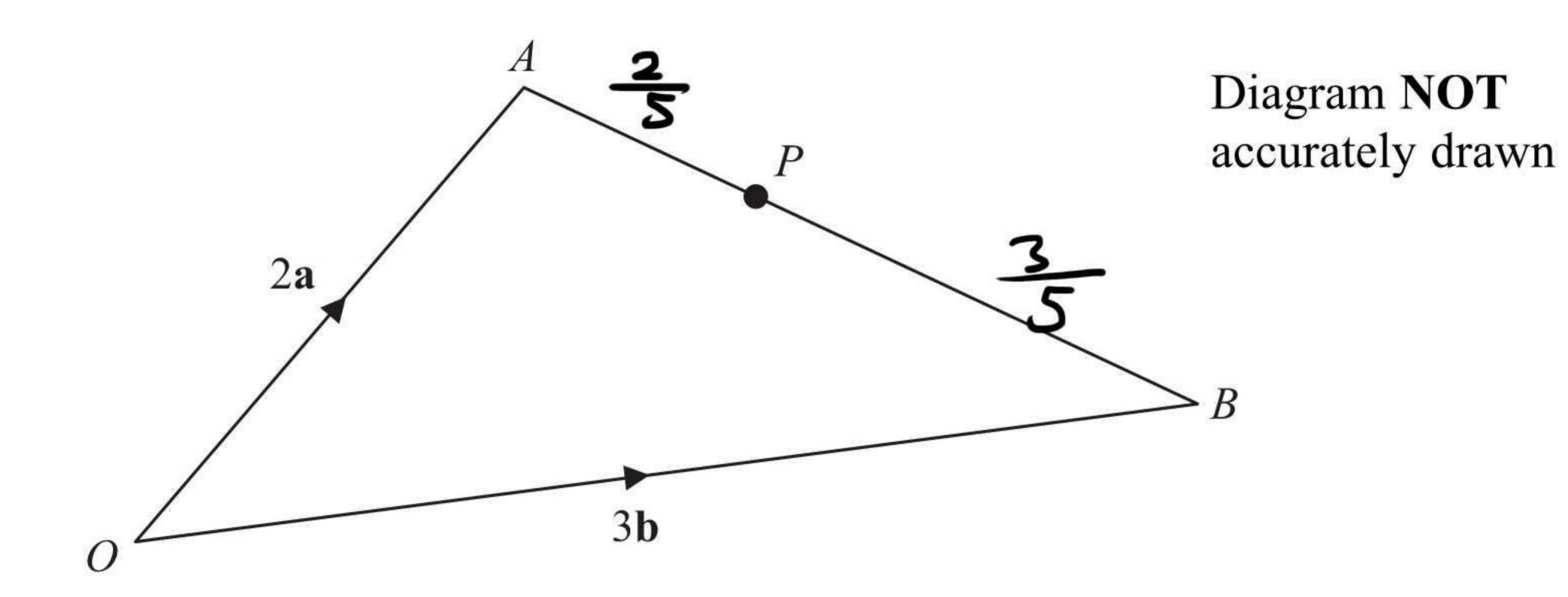
よ= 13 x

(Total 4 marks)

Q2:

26.

Leave blank



OAB is a triangle.

$$\overrightarrow{OA} = 2\mathbf{a}$$

$$\overrightarrow{OB} = 3\mathbf{b}$$

(a) Find \overrightarrow{AB} in terms of **a** and **b**.

$$\overrightarrow{AB} = -2a + 3b$$
(1)

P is the point on AB such that AP : PB = 2 : 3

(b) Show that \overrightarrow{OP} is parallel to the vector $\mathbf{a} + \mathbf{b}$.

27. Solve the equation
$$\frac{x}{2} - \frac{2}{x+1}$$

$$\frac{x(x+1)}{2(x+1)} - \frac{4}{2(x+1)} = 1$$

$$\frac{x^2 + x - 4}{2(x+1)} = 1$$

$$\frac{x^2 + x - 4}{x^2 + x - 4} = 2x + 2$$

$$\frac{x^2 - x - 6}{x^2 - x - 6} = 6$$

$$(x+2)(x-3) = 0$$

$$x = -2 \text{ or } x = 3$$

Q27

(Total 4 marks)

TOTAL FOR PAPER: 100 MARKS

END