Pearson Education accepts no responsibility whatsoever for the accuracy or method of working in the answers given.

Centre No.					Pape	r Refer	ence			Surname	Initial(s)
Candidate No.			1	3	8	0	/	3	\mathbf{H}	Signature	

Paper Reference(s)

1380/3H

Edexcel GCSE

Mathematics (Linear) – 1380

Paper 3 (Non-Calculator)

Higher Tier

Tuesday 9 November 2010 - Morning

Time: 1 hour 45 minutes



Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser. Tracing paper may be used. Items included with question papers

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper.

You must NOT write on the formulae page.

Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 28 questions in this question paper. The total mark for this paper is 100.

There are 28 pages in this question paper. Any blank pages are indicated.

Calculators must not be used.

Advice to Candidates

Show all stages in any calculations.

Work steadily through the paper. Do not spend too long on one question.

If you cannot answer a question, leave it and attempt the next one.

Return at the end to those you have left out.

This publication may be reproduced only in accordance with Edexcel Limited copyright policy.

©2010 Edexcel Limited.

N37833A

W850/R1380/57570 6/6/6/6/6





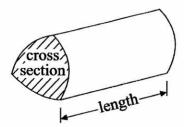
GCSE Mathematics (Linear) 1380

Formulae: Higher Tier

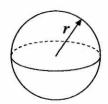
You must not write on this formulae page.

Anything you write on this formulae page will gain NO credit.

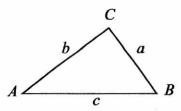
Volume of a prism = area of cross section \times length



Volume of sphere $=\frac{4}{3}\pi r^3$ Surface area of sphere $=4\pi r^2$



In any triangle ABC



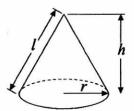
Sine Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2}ab \sin C$

Volume of cone $=\frac{1}{3}\pi r^2 h$

Curved surface area of cone = πrl



The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$ where $a \ne 0$, are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

Answer ALL TWENTY EIGHT questions.

Write your answers in the spaces provided.

You must write down all stages in your working.

You must NOT use a calculator.

A box contains milk chocolates and dark chocolates only. The number of milk chocolates to the number of dark chocolates is in the ratio 2:1

There are 24 milk chocolates.

Work out the total number of chocolates.

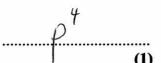
2:1



Q1

(Total 2 marks)

(a) Simplify $p \times p \times p \times p$

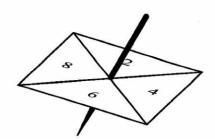


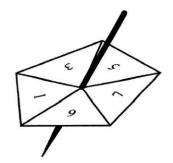
 $2c \times 3d$ (b) Simplify



Q2

3. Louise spins a four-sided spinner and a five-sided spinner.





The four-sided spinner is labelled 2, 4, 6, 8 The five-sided spinner is labelled 1, 3, 5, 7, 9

Louise adds the score on the four-sided spinner to the score on the five-sided spinner. She records the possible total scores in a table.

4-sided spinner

+	2	4	6	8
1	3	5	7	9
3	5	7	9	(11)
5	7	9	$\widehat{11}$	13
7	9	(11)	13	15
9	11	13	15	17

(a) Complete the table of possible total scores.

(1)

(b) Write down all the ways in which Louise can get a total score of 11 One way has been done for you.

$$(2,9)$$
 $(4,7)$ $(6,5)$ $(8,3)$

Both spinners are fair.

5-sided spinner

(c) Find the probability that Louise's total score is less than 6

<u>3</u> 20

Q3

4. Here are the first five terms of an arithmetic sequence.

41

4 2

8

6

12

10

16

14

20

(a) Find, in terms of n, an expression for the nth term of this sequence.

4n-2

- (b) An expression for the *n*th term of another sequence is $10 n^2$
 - (i) Find the third term of this sequence.

(ii) Find the fifth term of this sequence.

-15

(2)

20.00

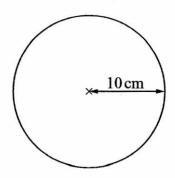


Diagram **NOT** accurately drawn

The radius of a circle is 10 cm.

Work out the area of this circle. Use $\pi = 3.14$

314 cm²

Q5

Leave blank

(Total 2 marks)

$$\frac{3870}{236 \times 4.85}$$

4

Q6

7. Paul drives 175 miles to a meeting. His company pays him 37p for each mile.

Work out how much the company pays Paul.

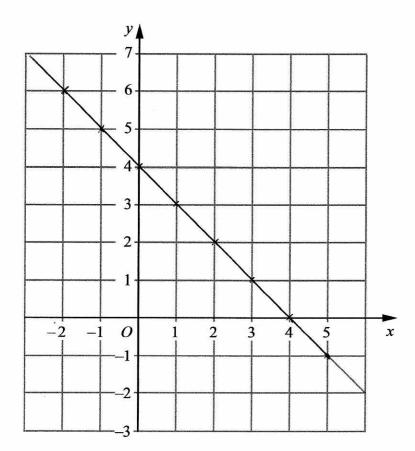
4	100	70	5
30	3000	2100	150
7	700	490	35

£ 64.75

Q7

8. On the grid draw the graph of x + y = 4 for values of x from -2 to 5

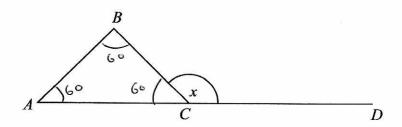
x -2 -1 0 1 2 3 4 5 y 6 5 4 3 2 1 0 -1



Q8

Diagram **NOT** accurately drawn

Leave blank



ABC is an equilateral triangle. ACD is a straight line.

(a) Work out the size of the angle marked x.

120 °

(b) Give a reason for your answer.

Angles on a straight live add up to

(1)

Q9

10. Chris plays golf.

Here are 15 of his scores.

(a) Draw an ordered stem and leaf diagram to show this information.

You must include a key.

6 9

7
$$2,4,7,7,7,8$$

8 $0,21,2,3,3,6$

9 $1,2$

(3)

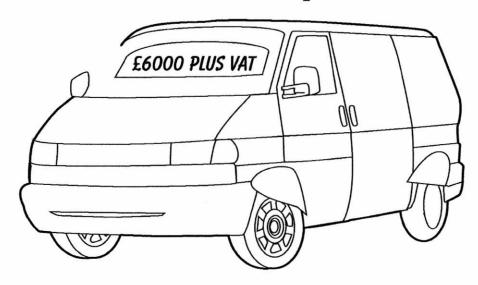
(1)

(b) Write down the mode.

Q10

11. Lizzie bought a van.

The total cost of the van was £6000 plus VAT at $17\frac{1}{2}$ %.



Lizzie paid £3000 when she got the van.

She paid the rest of the total cost of the van in 10 equal monthly payments.

Work out the amount of each monthly payment.

$$6000 + 1050 = 7050$$

(total cost)

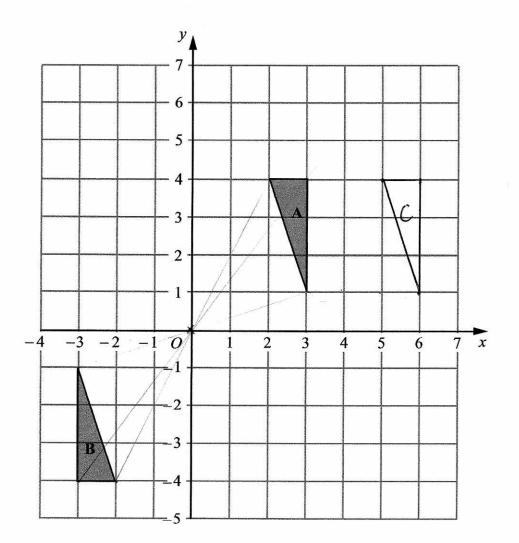
 $17050 - 13000 = 94050$

(left to pay)

$$\frac{4050}{10} = \frac{1405}{10}$$

£ 405

Q11



Triangle A and triangle B are drawn on the grid.

(a) Describe fully the single transformation which maps triangle A onto triangle B.

Rotation, 180°, centre (0,0)

(b) Translate triangle A by the vector $\begin{pmatrix} 3 \\ 0 \end{pmatrix}$.

Label the new triangle C.

(1)

Q12

(3)

Leave blank

13. Make v the subject of the formula $t = \frac{v}{5} + 2$

$$t-2=\frac{v}{5}$$

$$5(t-2)=v$$

Q13

(Total 2 marks)

14.

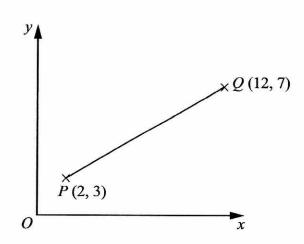


Diagram **NOT** accurately drawn

P is the point with coordinates (2, 3). Q is the point with coordinates (12, 7).

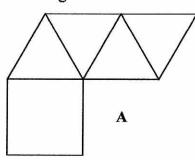
Work out the coordinates of the midpoint of the line PQ.

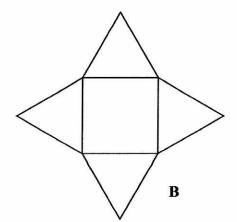
$$\frac{2+12}{2}$$
, $\frac{3+7}{2}$

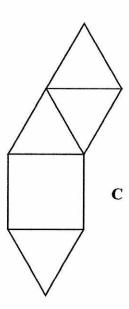
(...7..., ...5...)

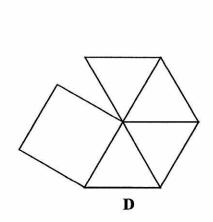
Q14

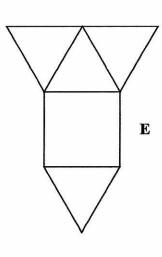
15. Here are 5 diagrams.











Two of these diagrams show a net for a square-based pyramid.

Write down the letter of each of these two diagrams.

	\bigcirc		
	i		
l		and	

E

Q15

16. (a) Expand and simplify
$$3(x+5) + 2(5x-6)$$

$$3x+15+10x-12$$

$$13x + 3$$
 (2)

(b) Simplify
$$\frac{2x+4}{2}$$

$$x + 2$$

(c) Factorise
$$5x + 10$$

$$5(x+2)$$

(d) Factorise fully
$$x^2y + xy^2$$

$$xy(x+y)$$

$$xy(x+y)$$

Q16

	Leave blank
17. Use ruler and compasses to construct the perpendicular bisector of the line AB .	
You must show all your construction lines.	
	and the second s
	AND THE PROPERTY OF THE PROPER
A	
A - B	
	Q17
(Total 2 marks)	

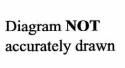
18. (a) Work out
$$2\frac{17}{20} - 1\frac{2}{5}$$

$$\frac{57}{20} - \frac{7}{5}$$

$$\frac{57}{20} - \frac{28}{20} = \frac{29}{20}$$

(b) Work out
$$2\frac{2}{3} \times 1\frac{3}{4}$$

Q18



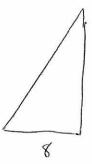
10 cm E В >> 8cm 5cm 12

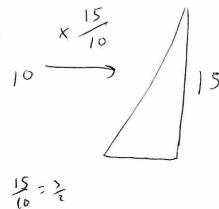


ABC and AED are straight lines. EB is parallel to DC. Angle $ACD = 90^{\circ}$.

$$AB = 10$$
 cm.
 $BC = 5$ cm.

$$EB = 8$$
 cm.





(a) Work out the length of DC.

$$8 \times \frac{3}{2} = 12$$

17	
· · · ·	.cm
	(2)

(b) Work out the area of the trapezium EBCD.

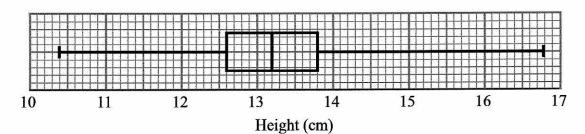
$$\frac{8+12}{2}$$
 x 5

(2)

(Total 4 marks)

Q19

Leave blank **20.** Mr Green measured the height, in cm, of each tomato plant in his greenhouse. He used the results to draw the box plot shown below.



(a) Write down the median height.

13.2 cm (1)

(b) Work out the interquartile range.

13.8-12.6

1- 2 cm (2)

(c) Explain why the interquartile range may be a better measure of spread than the range.

It is not affected by extreme values

(1)

(Total 4 marks)

Q20

21. Solve the simultaneous equations

$$6x + 2y = -3 \qquad \text{if } 2x = -3$$

$$4x - 3y = 11 \qquad \text{if } 3$$

$$12x + 4y = -6$$

 $12x - 9y = 33$

$$13y = -39$$

 $y = -3$

$$6x + 2(-3) = -3$$

 $6x - 6 = -3$
 $6x = 3$
 $x = \frac{1}{2}$

$$x = \frac{1}{2} = -3$$

Q21

Leave blank

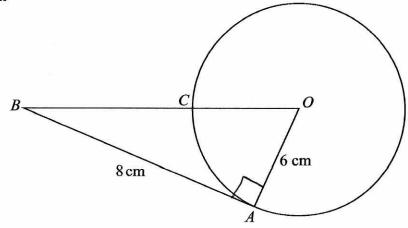


Diagram **NOT** accurately drawn

In the diagram, O is the centre of the circle.

A and C are points on the circumference of the circle.

BCO is a straight line.

BA is a tangent to the circle.

$$AB = 8$$
 cm.

OA = 6 cm.

(a) Explain why angle OAB is a right angle.

a tar	igent an	dradius	meet	at	a	
90°	J	:				
	saisjix	•••••••			••••••	(1)

(b) Work out the length of BC.

$$OB^{2} = 8^{2} + 6^{2}$$

$$= 64 + 36$$

$$= 100$$

$$OS = \sqrt{100}$$

$$= 10$$

$$BC = 03 - 0C$$

= $10 - 6$

_____cm

Q22

23. (a) Expand and simplify
$$(x-3)(x+5)$$

$$x^2 + 5x - 3x - 15$$

$$x^2 + 2x - 15$$

(b) Solve
$$x^2 + 8x - 9 = 0$$

$$(x+9)(x-1)=0$$

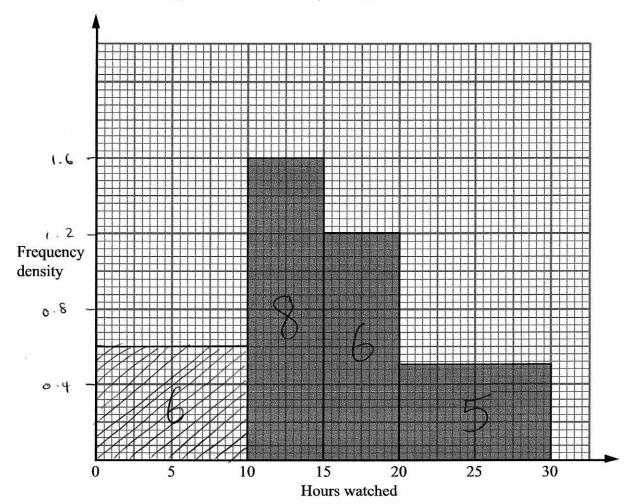
 $x=-9$ $x=1$

$$\chi = -9$$
 or $\chi = 1$

Q23

24. Tom asked the students in his class how many hours they watched television last week.

The incomplete histogram was drawn using his results.



Eight students watched television for between 10 and 15 hours. Six students watched television for between 0 and 10 hours.

freq = $f.d \times class$ width $6 = f.d \times 10$ 0.6 = f.d(a) Use this information to complete the histogram.

No students watched television for more than 30 hours.

(b) Work out how many students Tom asked.

$$5 \times 1.2 = 6$$
 $16 \times 0.5 = 5$

(2)

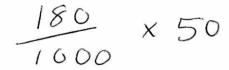
Q24

25. The table shows information about the ages, in years, of 1000 teenagers.

Age (years)	13	14	15	16	17	18	19
Number of teenagers	158	180	165	141	131	115	110

Simone takes a sample of 50 of these teenagers, stratified by age.

Calculate the number of 14 year olds she should have in her sample.



	9		
 •••••	/	•••••	• • • • • • • • • • • • • • • • • • • •

Q25

(Total 2 marks)

26. P is inversely proportional to V.

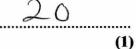
When
$$V = 8$$
, $P = 5$

(a) Find a formula for P in terms of V.

$$5 = \frac{k}{8}$$

(b) Calculate the value of P when V = 2

$$p = \frac{40}{2}$$



Q26

Leave blank

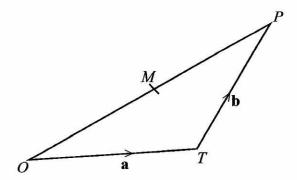


Diagram **NOT** accurately drawn

OPT is a triangle.

M is the midpoint of OP.

$$\overrightarrow{OT} = \mathbf{a}$$

$$\overrightarrow{TP} = \mathbf{b}$$

(a) Express \overrightarrow{OM} in terms of **a** and **b**.

$$\overrightarrow{OM} = \frac{1}{2} \alpha + \frac{1}{2} \frac{1}{2}$$
(2)

(b) Express \overrightarrow{TM} in terms of **a** and **b**. Give your answer in its simplest form.

$$T_{M} = T_{0} + 0M$$

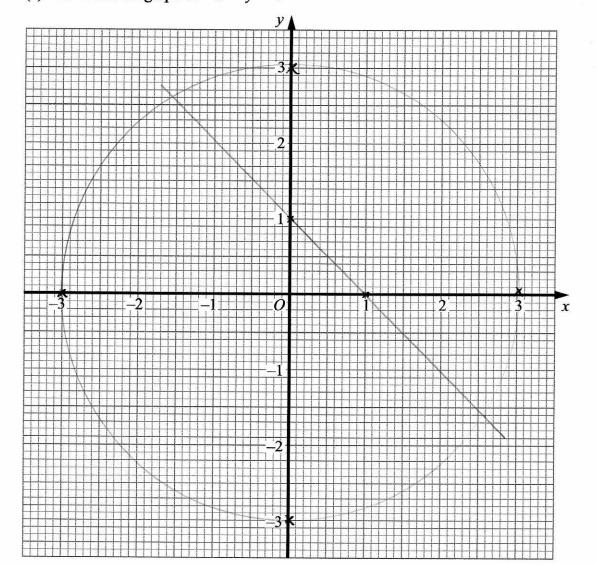
$$= -\alpha + \frac{1}{2}\alpha + \frac{1}{2}b$$

$$= -\frac{1}{2}\alpha + \frac{1}{2}b$$

$$\overrightarrow{TM} = \frac{1}{2}\alpha + \frac{1}{2}b$$

Q27

28. (a) Construct the graph of $x^2 + y^2 = 9$



- **(2)**
- (b) By drawing the line x + y = 1 on the grid, solve the equations $x^2 + y^2 = 9$ x + y = 1

$$x = 2.6$$
, $y = -1.6$

or
$$x = \frac{-1.6}{9}$$
, $y = \frac{2.6}{9}$

Q28

(Total 5 marks)

TOTAL FOR PAPER: 100 MARKS

END