

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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# GCSE MATHEMATICS

# H

Higher Tier      Paper 1 Non-Calculator

Tuesday 5 November 2019      Morning      Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- mathematical instruments



You must **not** use a calculator.

## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26	
<b>TOTAL</b>	

## Advice

In all calculations, show clearly how you work out your answer.



Answer **all** questions in the spaces provided

Do not write  
outside the  
box

- 1** Circle the calculation that decreases 250 by 15%

[1 mark]

$$250 \div 1.15$$

$$250 \times 0.15$$

$$250 \times 0.85$$

$$250 \div 0.85$$

- 2** Solve  $3x = 2x$

Circle your answer.

[1 mark]

$$x = -1$$

$$x = 0$$

$$x = \frac{2}{3}$$

$$x = \frac{3}{2}$$



3  $A$  is  $(2, 13)$  and  $B$  is  $(10, 1)$

Circle the midpoint of  $AB$ .

[1 mark]

$(4, 6)$

$(5, 6.5)$

$(6, 7)$

$(8, 12)$

4 Circle the expression equivalent to  $(2x)^4$

[1 mark]

$2x^4$

$6x^4$

$8x^4$

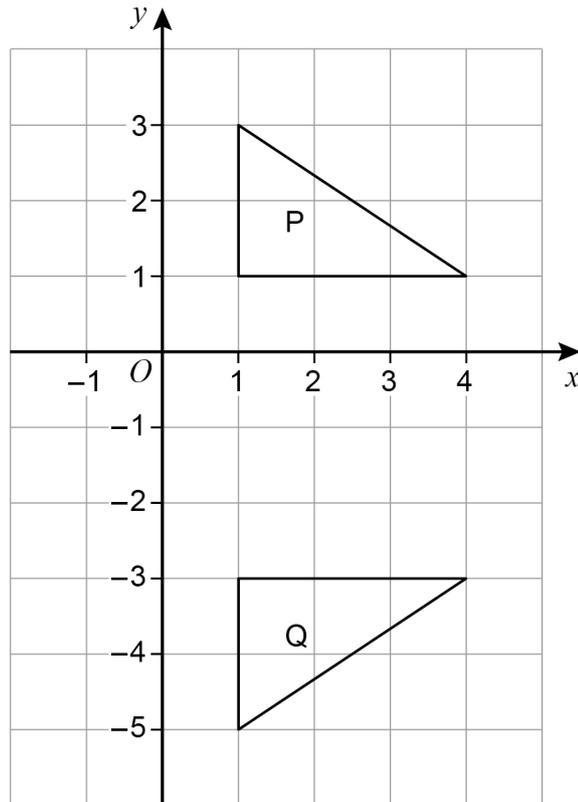
$16x^4$

Turn over for the next question

Turn over ►



5 (a) Here are two triangles, P and Q.



Here is a statement.

A transformation that maps P to Q is a reflection in the line  $x = -1$

Make **one** criticism of the statement.

[1 mark]

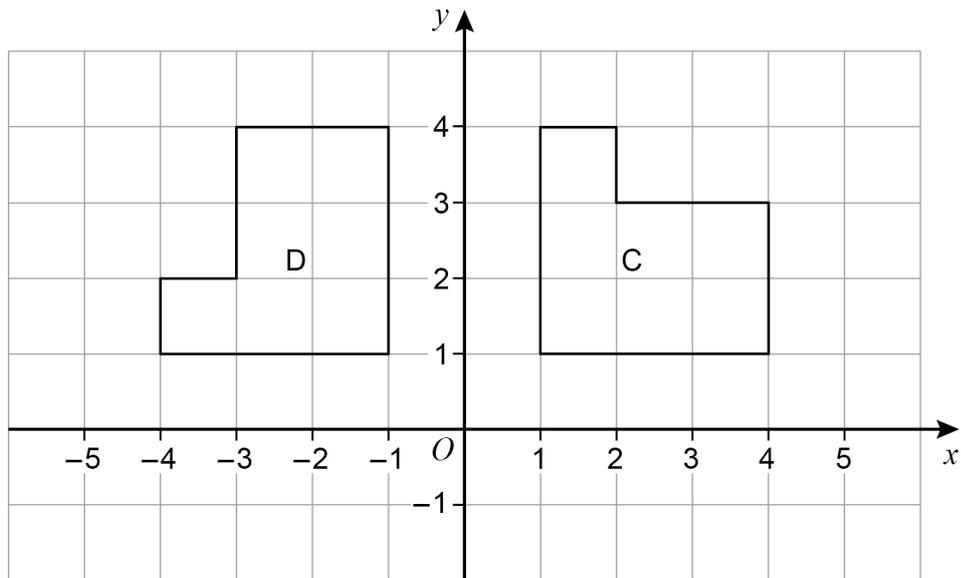
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5 (b) Here are two shapes, C and D.



Here is a statement.

A transformation that maps C to D is a rotation through  $90^\circ$  anticlockwise.

Make **one** criticism of the statement.

[1 mark]

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Turn over for the next question



6 (a) A geometric progression starts 4 16

Work out the next term.

[1 mark]

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Answer \_\_\_\_\_

6 (b) A Fibonacci-type sequence starts 3 -8

The sequence is continued by adding the previous two terms.

Work out the next **two** terms.

[2 marks]

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Answer \_\_\_\_\_ and \_\_\_\_\_



7 Given that  $a \times 60 = b$  work out the value of  $\frac{4b}{a}$  [2 marks]

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Answer \_\_\_\_\_

8 Write  $27 \times (3^2)^7$  as a single power of 3 [3 marks]

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Answer \_\_\_\_\_

Turn over for the next question

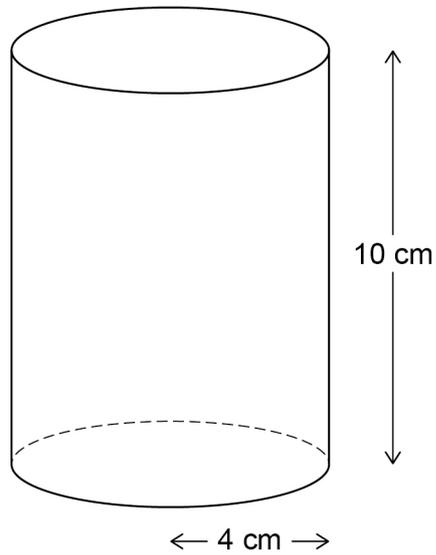


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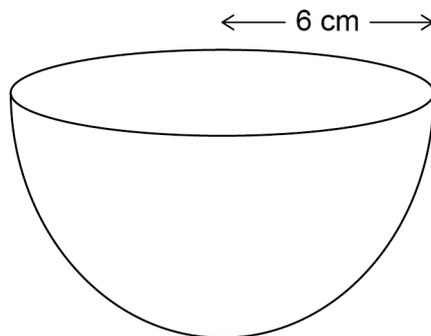
Here are two solids.

**Cylinder**

radius 4 cm    height 10 cm

**Hemisphere**

radius 6 cm



volume of a hemisphere =  $\frac{2}{3} \pi r^3$     where  $r$  is the radius



Which solid has the greater volume?

You **must** show your working.

**[4 marks]**

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Answer \_\_\_\_\_

**Turn over for the next question**

4

**Turn over ►**



- 10** Saj makes Rose Pink paint and Cherry Pink paint.  
He mixes red paint with white paint as shown.

**Rose Pink**  
red : white = 1 : 2

**Cherry Pink**  
red : white = 4 : 3

He makes 60 litres of Rose Pink paint.  
To this Rose Pink paint he adds  
80 litres of red paint and 28 litres of white paint.

Has he now made Cherry Pink paint?  
You **must** show your working.

**[4 marks]**

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11 (a) Work out  $\frac{2 \times 10^{14}}{8 \times 10^9}$

Give your answer in standard form.

[2 marks]

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Answer \_\_\_\_\_

11 (b)  $6200.07 = 6.2 \times 10^c + 7 \times 10^d$

Work out the values of  $c$  and  $d$ .

[2 marks]

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$c =$  \_\_\_\_\_  $d =$  \_\_\_\_\_

Turn over for the next question



12  $V = \frac{k}{H}$  where  $k$  is a constant.

Which **two** statements are correct?

Tick **two** boxes.

[1 mark]

$V$  is directly proportional to  $H$

$V$  is inversely proportional to  $H$

$V$  is directly proportional to  $\frac{1}{H}$

$V$  is inversely proportional to  $\frac{1}{H}$



13 The  $n$ th term of a sequence is  $\frac{n(n-4)}{\sqrt{n+3}}$

Work out the sum of the 1st and 6th terms.

[3 marks]

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Answer \_\_\_\_\_

14  $8300 = 100 \times 83$

Circle the number that is closest in value to  $\sqrt{8300}$

[1 mark]

19

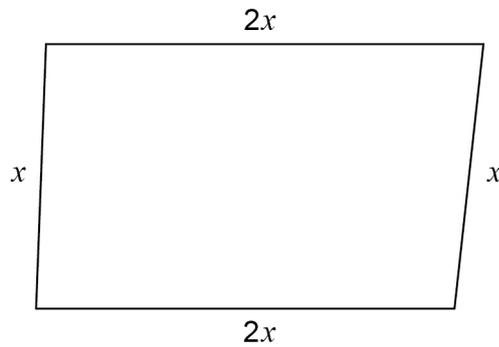
90

830

900



- 15** Here is a **sketch** of a quadrilateral.  
All lengths are in centimetres.



Not drawn  
accurately

Tick **one** box for each statement.

[3 marks]

	True	May be true	Not true
The quadrilateral is a rectangle			
The quadrilateral is a parallelogram			
The quadrilateral is a rhombus			
The quadrilateral is a kite			



16

In a box there are some buttons.

45 are large and the rest are small.

Some are yellow and the rest are green.

The number of small is  $\frac{5}{3}$  of the number of large.

The number of green is 300% of the number of yellow.

There are 12 small yellow buttons.

How many large green buttons are there?

You may use the two-way table to help you.

[4 marks]

	Large	Small	
Yellow		12	
Green			
	45		

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Answer \_\_\_\_\_



17  $\mathbf{a} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}$  and  $\mathbf{b} = \begin{pmatrix} 1 \\ -5 \end{pmatrix}$

Work out  $\mathbf{a} - 3\mathbf{b}$

Circle your answer.

[1 mark]

$$\begin{pmatrix} -6 \\ 17 \end{pmatrix}$$

$$\begin{pmatrix} -6 \\ -13 \end{pmatrix}$$

$$\begin{pmatrix} 0 \\ 17 \end{pmatrix}$$

$$\begin{pmatrix} 0 \\ -13 \end{pmatrix}$$

18 Solve  $\frac{x+15}{3} = 2(x+10)$

[4 marks]

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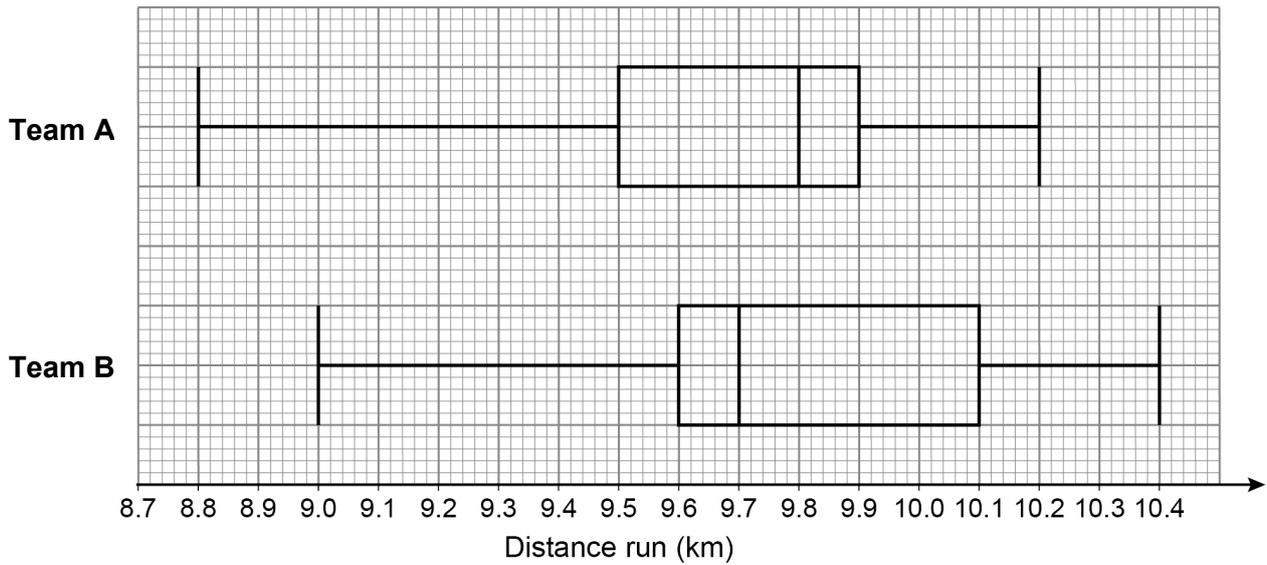
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$x =$  \_\_\_\_\_



19 The box plots represent the distances run by the players in a football match.



19 (a) On average, which team's players ran further?  
Tick a box.

Team A

Team B

Give a reason for your answer.

[1 mark]

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19 (b) The players in Team A ran more consistent distances.

How do the box plots show this?

[1 mark]

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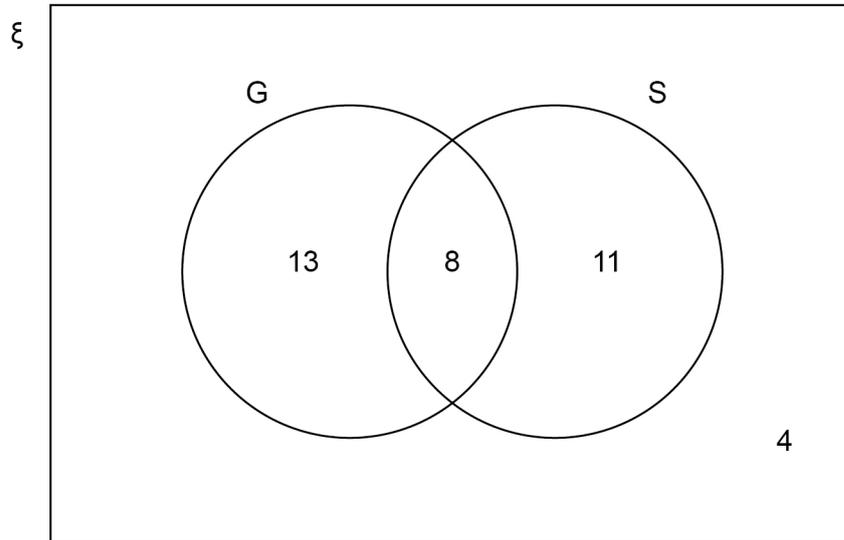
Turn over ►



20 The Venn diagram shows information about some houses.

G = houses with a garage

S = houses with a shed



A house is chosen at random.

20 (a) The house has a garage.

What is the probability that it has a shed?

[1 mark]

Answer \_\_\_\_\_

20 (b) The house does **not** have a garage.

What is the probability that it does **not** have a shed?

[1 mark]

Answer \_\_\_\_\_



20 (c) Show that  $P(G \cap S)' > P(G \cup S')$

[2 marks]

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21 Work out  $0.70\dot{4}\dot{8} - 0.001$

Circle your answer.

[1 mark]

$0.70\dot{3}\dot{8}$

$0.703\dot{8}$

$0.703\dot{8}\dot{3}$

$0.7038\dot{4}$

Turn over for the next question

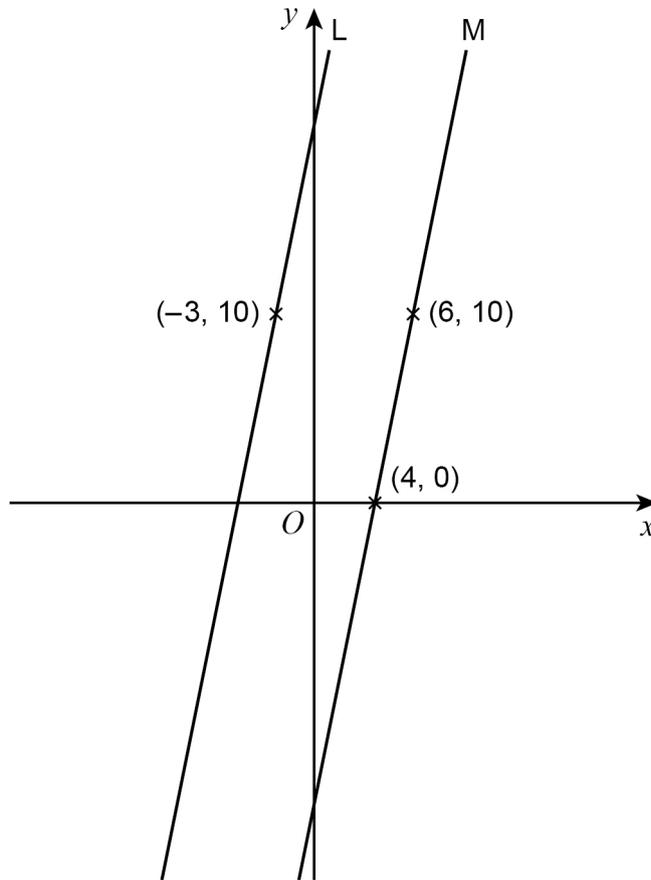


22

$(-3, 10)$  is a point on line L.

$(4, 0)$  and  $(6, 10)$  are points on line M.

L and M are parallel.



Not drawn  
accurately

Work out the equation of line L.

Give your answer in the form  $y = mx + c$

[3 marks]

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Answer \_\_\_\_\_



23 (a) Factorise  $5x^2 + 6x - 8$

[2 marks]

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Answer \_\_\_\_\_

23 (b) Simplify fully  $\frac{x^2 + 9x + 14}{x^2 - 4}$

[3 marks]

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Answer \_\_\_\_\_

Turn over for the next question

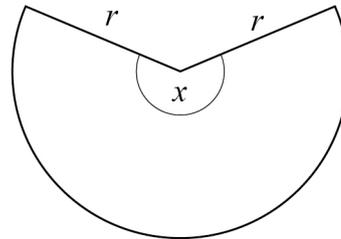
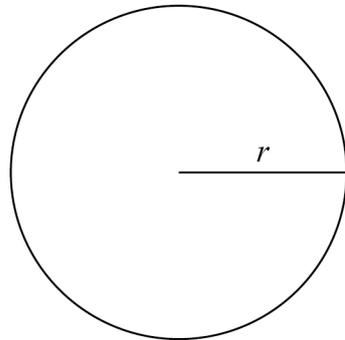






26

Here are a circle and a sector of the circle.

They each have radius  $r$ .Not drawn  
accurately

circumference of circle = perimeter of sector

Work out the size of angle  $x$ .Give your answer in terms of  $\pi$ **[4 marks]**


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Answer \_\_\_\_\_ degrees



27 A curve has the equation  $y = x^2 - 6x + 17$

The turning point of the curve is at  $(a, 8)$

27 (a) By completing the square, or otherwise, work out the value of  $a$ .

[2 marks]

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Answer \_\_\_\_\_

27 (b) The turning point of the curve  $y = x^2 + 4x + b$  also has  $y$ -coordinate 8

Work out the value of  $b$ .

[2 marks]

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Answer \_\_\_\_\_





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