

1

$$6 + 20 + 500 =$$

526

1 mark

2

$$5,002,300 = 5,000,000 + 2,000 + 300$$

1 mark

3

$$938 = 900 + 30 + 8$$

1 mark

4

907

Which digit is in the **hundreds** place?

9

1 mark

Which digit is in the **tens** place?

0

1 mark

5

12,358

Which digit is in the **thousands** place?

2

1 mark

Which digit is in the **ones** place?

8

1 mark

6

2,517,308

Which digit is in the **ten thousands** place?

1

1 mark

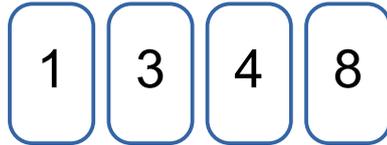
Which digit is in the **hundred thousands** place?

5

1 mark

7

Here are four number cards.

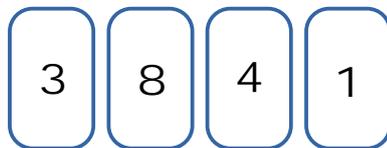


Lily uses each card once to make a four-digit number.

She places:

- 4 in the tens column
- 3 so that it has a higher value than any of the other digits
- The remaining two digits so that 8 has the higher value.

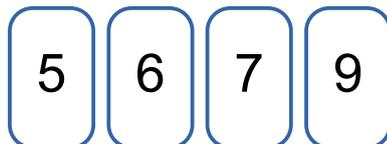
Write a digit in each box to show Lily's number.



1 mark

8

Here are four number cards.

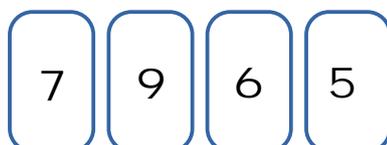


Billy uses each card once to make a four-digit number.

She places:

- 9 in the hundreds column
- 6 in the tens column
- The remaining two digits so that 5 has the smaller value.

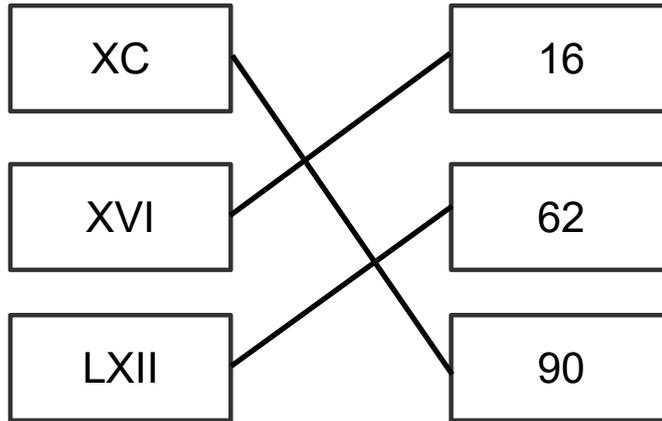
Write a digit in each box to show Billy's number.



1 mark

9

Match the Roman numerals to their values.



2 marks

10

Write XCV in figures

95

1 mark

11

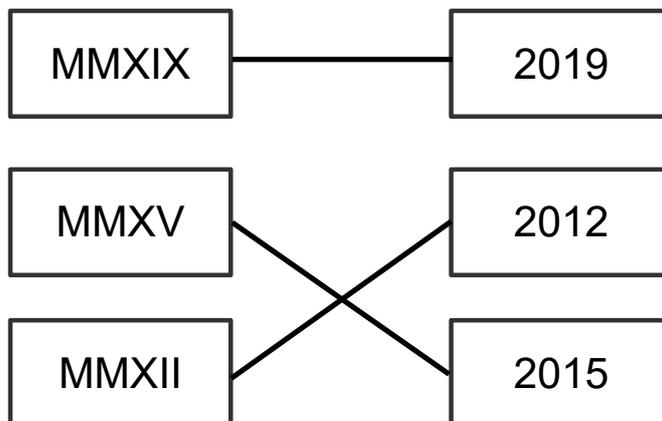
Write LIV in figures

54

1 mark

12

Match the years written in Roman numerals to their values.



2 marks

13

Write the year MMIV in figures

2004

1 mark